DELWARE COURSE DESCRIPTIONS

LAW 530: ADMINISTRATIVE LAW (3 credits)
This course studies the law governing administrative agencies in the task of carrying out governmental programs; interrelations of legislative, executive and judicial agencies in development of public policy; decision-making processes and internal procedures of administrative agencies and legislative, executive, and judicial controls on them.

LAW 539: ADVANCED ANALYTICAL APPLICATIONS (2 credits)
This course is required for students with a GPA between 2.5 and 2.69 after their first year in law school. AAA is a skills-oriented course focusing on advanced case and statutory reading, analysis and writing. AAA provides extensive written and oral feedback on and opportunities for the rewriting of practice exams.

LAW 641: ADVANCED CONTRACTS (2 credits)
This course will cover topics which are generally not fully covered in the first year Contracts course, including third-party beneficiaries, assignment and delegation, and liquidated damages. Although the focus of the course is not the drafting of contracts, we will use contract drafting as a vehicle to discuss some of the topics which we will cover.
Prerequisite: LAW 508: Contracts

LAW 775: ADVANCED LEGAL RESEARCH (2 credits)
This course will build upon basic legal research skills. The tools of legal research, including technology-based sources, will be investigated in detail. Legislative History, research in specialized areas of law, and non-legal research will be covered. Emphasis will be placed on research techniques and sources that students will need to rely upon in their practice of law.

LAW 6086X: ADVANCED LEGAL TECHNOLOGY (2 credits)
Through a series of special guest lectures, targeted legal readings, and skills development projects, this course will address the impact of technology on the practice of law. It will include presentations and exercised on the most serious technology issues in both civil and criminal settings, including the use of social media, mobile technology and the related data security, privacy and confidentiality issues. Students will complete the semester with a sound understanding of the technology issues, improved legal technology skills, and the resulting ethics they will face in their future practice of law.

LAW 788: ADVANCED TRIAL METHODS (CRIMINAL) (2 credits)
This is a capstone simulation course in trial practice. The culmination of the course will be a daylong criminal trial at the end of the semester before a judge or experienced trial lawyer. A written trial notebook will be prepared and submitted. Students will be expected to perform relevant steps of the criminal justice system necessary to prepare a case for trial, with the assistance of and feedback form the instructor. Students will prepare pleading, motions and other materials for in-class analysis and will perform certain simulation exercises. In addition, case theory and courtroom ethics will be discussed. The course is graded A through F scale. Enrollment limited to 16 students.
Prerequisite: LAW 781: Trial Methods or LAW 779: Intensive Trial Advocacy Program (ITAP)
Satisfies Graduation Requirement: Skills
LAW 620: ALCOHOL, VEHICLE & THE LAW (2 CREDITS)
This course studies the legal issues related to DUI offenses. Classes will include frequent guest speakers including law enforcement officers, prosecutors, and judges. The course also contains an overview and comparison of Pennsylvania, Delaware, and New Jersey drunk driving laws. New Jersey law is frequently used as an illustrative example regarding such topics as: DUI offenses and their elements; the constitutionality of DUI laws; vehicle stops; arrests; the law and science of blood, breath, and urine testing; chemical test refusals; pre-trial and trial issues including suppression, sufficiency and admissibility of evidence related to DUI cases; constitutional confrontation clause issues regarding blood and urine evidence admissibility; sentencing; collateral consequences of a DUI conviction, including license suspensions. Written materials will be supplied and all lectures are assisted by PowerPoint slides that are made available to the class post-lecture.

LAW 6094X: BANKING AND FINANCIAL INSTITUTION REGULATION (3 Credits)
The financial crisis of 2008-2009 and the continuing financialization of the U.S. and global economies have increased concerns over what banks do and how they should be regulated. This course will provide a broad introduction to the regulation of banks and other financial institutions in the U.S. The focus will include an examination of evolving compliance requirements under the Federal Reserve Act, the Federal Deposit Insurance Act (FDIA), and the Dodd-Frank Act, including the Volcker Rule, Basel III, and other rules that are being proposed or have been finalized that are aimed at protecting depositors and consumers and safeguarding the safety and soundness of financial institutions. The course also will offer an overview of repurchase financing, swaps and other derivatives that recently have become a significant part of the business of banking. Finally, the course will consider the causes of failure and the statutory schemes for resolving failed financial institutions, with a focus on FDIC receiverships for depository banks and, under the Dodd-Frank Act, for large, complex financial institutions.

LAW 6095X: BANKRUPTCY (3 Credits)
Delaware has long been a chosen venue for business bankruptcy cases. This is the introductory course on U.S. bankruptcy law. The course will provide an overview of chapter 11 (reorganization), as well as personal (consumer) bankruptcy under chapters 7 and 13 of the Bankruptcy Code. The course will cover the filing of a bankruptcy case under those chapters, the automatic stay that protects the debtor and its assets from actions taken by its pre-bankruptcy creditors, “first day” filings and the debtor’s authority to operate its business in chapter 11, the powers and responsibilities of bankruptcy trustees in chapters 7 and 13, and the oversight by the Bankruptcy Court of actions taken and pleadings filed in the bankruptcy case. The course also will consider the treatment of and payments on account of secured, priority, and unsecured claims, avoidance actions in bankruptcy (including for preferential and fraudulent pre-bankruptcy transfers), the discharge of individuals from their debts, and the plan process under chapter 11 (primarily for businesses) and chapter 13 (for individuals). This course is a recommended (but not required) prerequisite for LAW-6030X (Corporate Reorganization Under Chapter 11) and LAW-739 (Corporate Bankruptcy/Chapter 11).

LAW 690: BAR PREPARATION AND STRATEGIES (2 credits)
This course is designed to jumpstart students’ preparation for taking the bar exam. The course includes the following: an initial diagnostic test to evaluate students’ strengths and the areas needing improvement; substantive review of bar-tested subjects, practice multiple choice and essay questions that will be reviewed in class. Test-taking strategies will also be addressed. In addition to the practice questions, there will be a graded midterm and final that students must pass to pass the course.
This course is not intended to replace the full commercial bar preparation course taken in the summer before the bar exam. Rather, it is meant to expose students to both materials and strategies that will be emphasized in the commercial summer course in order to maximize a first time taker’s potential for success on the bar exam.

**LAW 6105X: BUSINESS BANKRUPTCY WORKSHOP/ CHAPTER 11 (2 credits)**
This is a workshop course dealing with all facets of corporate reorganization under Chapter 11 of the Bankruptcy Code. The course will focus on the responsibilities of counsel and the duties of debtors and creditors committees. Drafting of motions, applications, disclosure statements and plans of reorganization and liquidation will be required. Problem analysis along with role playing by students or teams of students representing positions of the various parties will be encouraged and expected. Grades will be based on participation, drafting, team role and a short paper.

**LAW 631: BUSINESS ORGANIZATIONS (4 credits)**
This J.D. /LL.M. survey course analyzes the conduct of business in each of the principal forms of business organization, and the relative rights and liabilities of the members of such organizations and third persons. The course reviews the uniform partnership statutes, the Model Business Corporation Act, and The Delaware General Corporation Law, and considers the legal principles governing agency and partnership relationships as well as corporations. The course introduces the federal securities laws and the state statutes governing limited liability companies, limited partnerships and limited liability partnerships.

**LAW 733: BUSINESS PLANNING (2 credits)**
This seminar seeks to develop skills in advising startup businesses. Through class discussion and exercises, students will learn the basics of how to advise clients, who are starting businesses, including how to identify business objectives, evaluate and apply strategic options, and communicate with clients. Class assignments will include creating a budget, negotiating with peers, making a presentation and drafting basic agreements.

**Prerequisite:** LAW 631: Business Organizations

**Satisfies Graduation Requirement:** Skills

**LAW 844: BUSINESS PRINCIPLES (2 credits)**
This course introduces concepts and documents with which business lawyers should be conversant. These concepts and documents include basic accounting principles, present value and risk, discounted cash flow analysis, option value, basic financial analytical tools, and basic business financing forms (including trust indentures, shareholders’ agreements, and preferred stock terms).

**LAW 6111X: BUSINESS TRANSACTIONS IN EMERGING ECONOMIES (encompasses a trip to Cuba over spring break – Spring 2016) (2 credits)**
Emerging markets are an important source of growth for multinational businesses and investors. However, accompanying the significant potential growth they also present significant risks and legal challenges that are more pronounced than in an established market. Political, economic, and legal/regulatory changes may suddenly expose the business plan to drastic changes. Companies doing business in and with emerging market countries need to identify and manage such possibilities. This course will introduce students to some such risks including international trade and investment treaties, political risk and trade credit insurance, U.S. and foreign trade laws and remedy processes, and strategies for managing exposure. The course will meet from the beginning of the spring semester and will encompass a trip to Cuba over spring break where
students will learn first-hand of unique opportunities and challenges that this new market will provide to U.S. businesses. Please contact Prof. Christine Allie for more information.

**LAW 977: CHILD ABUSE AND NEGLECT (2 credits)**
This course will be an in-depth study of the welfare system from the reporting of child abuse, through emergency seizures, court interventions, proof of maltreatment, evidentiary issues to adjudication and permanency planning. It will cover such topics as: defining maltreatment, privilege to discipline, neglect, sexual abuse, psychological maltreatment, medical neglect, termination of parental rights and representing children.

**LAW 6085X: CHILD PREDATORS – LAW AND TECHNOLOGY (2 credits)**
This course elective delves into how the internet has progressed over the years and with each iteration of the information super-highway, how more criminals are using digital media to exploit their victims. We will explore the challenges presented to law enforcement and those who prosecute the cases, peer-to-peer networks and the child predators who use them, the 1st and 4th amendments and how they apply specifically to the Internet Crimes Against Children Unit and the Digital Forensics Unit, case studies, trial issues and current trends and events.

**LAW 502: CIVIL PROCEDURE (4 credits)**
This course studies civil litigation procedure, with emphasis on the development of modern federal practice. Topics include subject matter and personal jurisdiction, venue, joinder, pleadings, motions, discovery, summary judgment and related concepts.

**LAW 504: CIVIL PROCEDURE II (2 credits)**
This course explores topics and issues beyond those covered in Civil Procedure I. Units may include the following: claim and issue preclusion, the Erie doctrine and other choice of law issues, complex joinder of parties (including class actions, interpleader and intervention), the right to a jury trial, and appellate processes. The Multistate Bar Exam now tests on many of these topics, and the Pennsylvania and New Jersey bar exams have tested on more than ne of these issues in recent years.

If you are taking Civil Procedure II, you will not be able to take Civil Procedure: Conflict of Laws.

**Prerequisite: LAW 502: Civil Procedure I**

**LAW 700: CIVIL PROCEDURE: CONFLICT OF LAWS (3 credits)**
This course continues the study of jurisdiction and judgments begun in the first year. It covers legislative jurisdiction or choice of law, including the *Erie* doctrine; it reviews personal jurisdiction and introduces in rem and quasi in rem jurisdiction; and it explores res judicata in the context of judgments. All topics are bar tested subjects

If you are taking Civil Procedure: Conflict of Laws, you will not be able to take Civil Procedure II.

**LAW 903: CLINICAL EXTERNSHIP (3 credits)**
Students enrolled in the Clinical Externship Program are placed in a wide variety of field placements, such as prosecutors, public defenders, general and specialized legal services offices and legal offices of non-profit corporations. The program is a full year clinical layering experience, with students engaging in supervised aspects of practice ranging from litigational to transactional from federal to state; from judicial to legislative to administrative. Regular
placements are available in Delaware, New Jersey and Pennsylvania, and sometimes Maryland, Virginia and the District of Columbia. The program is designed to enhance the student’s practice skills, to familiarize the student with law practice procedures, to demand critical reflection upon proceedings in law practices and in the legal profession, to provide an in-depth, advanced experience with the professional responsibilities of lawyers and judges, to enhance the student’s ability to deal with issues of supervision in a legal setting, and to assist students in bringing career objectives into focus. Externs perform many of the normal duties of a practicing attorney under the field supervision of the attorney to whom (s) he is assigned. Enrollment in the program is for a minimum of two semesters. A student must devote an average of ten hours per week to their responsibilities in the field placement. Students also meet weekly for a classroom component. The class meets in large groups for simulation exercises that focus on issues of skills and professionalism related to their lawyering experience, and in small groups to analyze and discuss readings and supervises practice experiences. In addition, each student is required to keep a reflective journal of his/her experience, to be submitted to the faculty directors on a regular basis. Students earn a total of four (4) credits per semester two (2) pass/fail for the field placement component; two (2) graded for the classroom component) for a total of eight (8) credits for the required two semester sequence.

**Prerequisites:** LAW 702: Professional Responsibility and LAW 836: Evidence. Applicants must have completed three semester of instruction and possess and maintain a minimum grade point average of 2.3. The faculty directors of the program have final authority to determine which students qualify for admission to the program, and which students to assign to which placements. Applicants must submit a complete current transcript of grades (student copy), two copies of a current resume and a Non-Classroom Credit Approval Form (available from the Registrar).

**Satisfies Graduation Requirement:** Skills

**LAW 650: COMMERCIAL LAW: UCC ARTICLES 3 & 4 (2 credits)**
This course covers the basic rules of the law governing Negotiable instruments (Art. 3), such as promissory notes and checks, as well as the legal rules governing the check collection process (Art. 4). Topics include the holder in due course doctrine, forgery and alteration of checks, “payment in full” checks and bank drafts. This course is intended to prepare students for the bar exam. Articles 3 & 4 are testable on the essay part of most state bar exams (not including Pennsylvania).

**LAW 601: CONSTITUTIONAL LAW I (4 credits)**
This course introduces the United States Constitution as a source of law, largely through the decisions of the United States Supreme Court, from the founding to the present. We will study the various approaches to constitutional interpretation used by the Supreme Court, as well as the role of the courts in a constitutional democracy, and substantive due process.

**LAW 602: CONSTITUTIONAL LAW II (2 credits)**
This course introduces the United States Constitutional as a source of law, largely through decisions of the United States Supreme Court. It examines foundational theories of government and individual rights from historical as well as contemporary perspectives. Topics may include judicial review, federalism, congressional power, executive power, due process, equal protection, and freedom of expression.

**LAW 848: CONSUMER LAW & LITIGATION (2 credits)**
This upper level course examines principally federal litigation regulating consumer financial transactions from a litigation perspective. The course surveys Federal Truth in Lending Act, Fair
Debt Collection Practices Act, the emerging Fair Credit Reporting Act, as well as state consumer Protection Statutes redressing consumer fraud. The role of class actions and statutory attorney’s fees is addressed from a practical and practice perspective. Automobile dealer fraud and predatory lending is addressed. A significant portion of the course will be directed to the exploding tort of identity theft with particular emphasis on potential remedy for victims of identity theft.

LAW 508: CONTRACTS (4 credits)
This course studies the law governing contracts and contractual relationships. The course introduces the students to contract formation, performance, and non-performance, and explores the role of contract law in a market society.

LAW 734: COPYRIGHT LAW (3 credits)
This course surveys the law of copyright. Topics to be discussed include the subject matter of copyright; ownership and transfer of copyrights; the rights afforded to copyright owners; duration of copyright rights; infringement; and remedies. Related areas of law, such as author’s moral rights, unfair competition, and contractual protection of ideas, are also addressed.

LAW 739: CORPORATE BANKRUPTCY/CHAPTER 11 (2 credits)
This is an advanced course dealing with all facets of corporate reorganization under Chapter 11 of title 11, U.S.C. The course will deal with the responsibilities of counsel and the duties of the debtors. Drafting a various motions, applications, disclosure statements and Plans of Reorganization will be required. Problem and analysis along role playing by teams of students representing the positions of the various parties in interest will be encouraged and expected. Grades will be based upon participation, drafting, team role and short paper.

LAW 6030X: CORPORATE REORGANIZATION UNDER CHAPTER 11 (3 credits)
This course, taught by a United States Bankruptcy Judge, encompasses Code with particular emphasis on Chapter 11. It starts with (i) the history of Chapter 11 and its underlying philosophy and policies; (ii) the reorganization process and its participants; (iii) the requirements for statutory reorganization under the bankruptcy Code; and (iv) the fiduciary and ethical considerations relevant to corporate reorganizations. The focus of the course will be business bankruptcies and framework within which large and small companies reorganize.

LAW 6115X: CRIME & PUNISHMENT IN THE UNITED STATES (3 credits)
This Inside-Out course is an opportunity for a group of law students and a group of students who are incarcerated to exchange ideas and perceptions about crime, justice, the criminal justice system, corrections and imprisonment. Readings will include scholarly articles, news reports and case law. Our three-hour weekly meetings will take place at the Plummer Community Correctional Center in Wilmington. Law students will carpool to class from campus at 5:00 pm. Graded projects will include papers and a group project. Enrollment is limited to 12 law students who will be selected by the instructor following interviews. For more information, please contact Prof. Romie Griesmer

LAW 505: CRIMINAL LAW (3 credits)
This course studies the general principles that underlie statutory criminal liability, including a consideration of their judicial application in the context of selected offenses and defenses.
LAW 506: CRIMINAL PROCEDURE I – INVESTIGATION (3 credits)
This course provides in-depth consideration of the fourth amendment’s protection against unreasonable search and seizure, the Fifth Amendment’s right against compulsory self-incrimination, and the sixth amendment’s right to counsel, all with particular emphasis on the judicial interpretation of the application of these constitutional provisions within the context of police investigation of crime.

LAW 784: CRIMINAL PROCEDURE II – PROSEC. & ADJUC. (3 credits)
This course surveys the criminal justice process from arrest through appeal. Constitutional provisions, statutes, rules of criminal procedure, and practice strategies concerning prosecutorial discretion, initial appearance, pre-trial release or detention, preliminary hearing, grand jury procedure, plea-bargaining and selected trial and appellate issues are considered.
Prerequisites: LAW 505: Criminal Law and LAW 506: Criminal Procedure I – Investigation

LAW 6036: DECONSTRUCTING THE EXPERT WITNESS (2 credits)
Expert witnesses are utilized in nearly every case litigated in criminal and civil courts in all jurisdictions. Notwithstanding their prevalence in modern litigation, expert witnesses continue to present some of the most significant and vexing challenges to lawyers and judges, both in the preparation of and for their testimony, and in the rigorous scrutiny that must be employed by all concerned before the testimony may be admitted. This course will thoroughly explore the expert witness from all angles using both didactic and practical approaches. The proposed course outline is as follows: The Origins of Expert Testimony (a brief review), the Admissibility of Expert Testimony (extensive) and The Admission of Expert Testimony (practical).

LAW 917: DELAWARE CIVIL CLINIC (6 credits)
This one semester client services clinical program provides students in their final year of law school with an opportunity for intensive study and actual experience in representation of clients with civil legal problems under the supervision of law school clinical instructors. Students participating in the civil clinic will interview and counsel clients, frame legal issues in cases, draft pleadings and in litigation under the third year law student practice rule. In addition, a weekly 9 seminar will provide training in basic lawyering skills and discussion of substantive, procedural and ethical problems encountered in clinical work. Each student will work a minimum of twenty (20) hours per week including semester time. Participation is limited to twenty-five (25) students in their final year of law school. Selection for the civil clinic, unlike regular course selection, is based upon an application procedure, which may include written materials, interviews, and a final acceptance decision, by the Civil Clinic Director.
Prerequisites: LAW 836: Evidence and LAW 702: Professional Responsibility
Satisfies Graduation Requirement: Skills

LAW 770: DELAWARE JOURNAL OF CORPORATE LAW – BOARD (1 or 2 credits)
Please contact Delaware Journal of Corporate Law for more information.

LAW 762: DELAWARE JOURNAL OF CORPORATE LAW – NOTE (1 credit)
Please contact Delaware Journal of Corporate Law for more information.

LAW 763: DELAWARE JOURNAL OF CORPORATE LAW – STAFF (1 credit)
Please contact Delaware Journal of Corporate Law for more information.
LAW 740: DELAWARE PRACTICE (2 credits)
This course provides an analysis of the jurisdiction of the courts in Delaware, civil and criminal procedure in Delaware courts, and special procedures applicable to Delaware. Delaware Practice should prepare students to practice law in the criminal and civil courts of the state.
Prerequisite: LAW 836: Evidence

LAW 798/799: DIRECTED RESEARCH (1/2 credits)
Students may write research papers for credit under the supervision of a full-time member of the faculty. The faculty member must approve the subject.
Prerequisite: Successful completion of one Seminar

LAW 6048: DISABILITY LAW & MEDICAL/LEGAL COLLABORATION (1-3 credits)
Practicing law in the context of a medical legal partnership offers students a unique opportunity to be part of an emerging model in the delivery of legal services to people with disabilities and people who are poor. HELP:MLP (Health, Education and Legal assistance Project: A Medical-Legal Partnership), is an interdisciplinary collaboration among lawyers, doctors, nurses, social workers, and public health experts, which aims to improve health by addressing legal needs. Serving clients in Chester, PA, HELP:MLP trains medical and social work staff in identifying legal issues for referral; represents children and adults who are poor and/or disabled in public benefits, special education, housing and other legal matters; and assesses its impact on client health. Students participating in the class will be immersed in the practice of disability law and the medical-legal partnership model. The class will be a combination of lecture, discussion, and field work. Students will be graded on their field work, written assignments throughout the semester, and a final paper on a topic developed in collaboration with the professors.

LAW 776: DOMESTIC VIOLENCE (2 credits)
This course should provide you with information about domestic violence issues. The objective is for you to learn critical thinking skills through analysis of various domestic violence topics and to recognize that domestic violence is pervasive and arises in a variety of legal settings. We will examine both the historical perspectives and the latest developments and theories in domestic violence law.

LAW 657: EDUCATION LAW (2 credits)
Education law is a complex and challenging intersection of a hierarchy of laws at the federal, state, and local levels. Education law includes both federal and state constitutional issues, statutory issues, regulatory issues, and common law. It is a diverse and ever evolving field in which the courts play a major interpretative role. Topics include school funding, teacher certification and employment issues, curricular issues, liability, student discipline, bullying, charter schools, zero tolerance, and special education, to name just a few. In the Spring 2015 semester, the course will be taught in hybrid mode, with approximately 1/3 of the course composed of face-to-face class meetings that alternate with asynchronous technology-mediated (online) classes. The course will be rigorous and complete, but will allow students to proceed independently to interact online respectfully and meet posting deadlines. Face-to-face meetings will be January 13, January 20, February 10, March 10, April 6 and April 21.

LAW 858: ELDER LAW AND PRACTICE (2 credits)
This survey course examines “elder law” with practical applications. Topics covered include special laws and needs, retirement benefits, social security, acute and chronic health care provisions, long-term residential care, the Medicare and Medicaid systems, senior housing and supports, mental capacity issues, surrogate healthcare decision-making, powers of attorney and
guardianship, protective trusts, financial elder abuse, and ethical issues in representation of older clients.

**LAW 832: EMPLOYMENT DISCRIMINATION (3 credits)**
This course is a study of federal law of discrimination in employment on the basis of race, color, sex, religion, national origin, age, and handicap. Theories of discrimination are considered in detail, and selected topics in Title VII procedure and litigation are discussed.

**LAW 833: EMPLOYMENT LAW (2 credits)**
This survey course investigates the nonunion employment relationship from a legal perspective, reviewing how the employment relationship is created, what are the terms and conditions of employment, and how relationships are terminated, including a review of applicable human resource policies and procedures and methods of alternative dispute resolution. Among the topics covered are the at-will employment relationship, employment privacy, and restrictive covenants. Applicable court decisions along with federal and state statutes are discussed.

**LAW 835: ENERGY LAW & POLICY (2 credits)**
This course examines the law and policy governing energy production and consumption in the United States. This course introduces students to the legal, economic, environmental and structural issues that shape the modern practice of energy law. The course focuses primarily on the regulation and design of electricity systems and markets, since so many energy choices--the use of oil, natural gas, coal, nuclear, the green alternatives such as solar, wind, and energy conservation or “demand side management”--relate to the way we generate or deliver electricity, or avoid the need to do so. Topics covered include energy resource planning, energy financing, rate design, green markets, energy efficiency, demand side management, renewable energy portfolios, oil and natural gas law, and climate change.

**LAW 883: ENTERTAINMENT LAW (2 credits)**
The course will provide a practical and comprehensive overview of the business and legal issues arising in the entertainment industry, including motion pictures, television, music, book publishing and ethics. The topics will include acquisition of rights, talent agreements, project financing and structures, distributor and licensing agreements. The course will survey the various areas of the law that impact the entertainment industry, such as contract, business organizations, securities, labor, copyright, trademark and right of privacy/publicity law. A textbook will be used for the course along with articles and materials supplied by the course instructor.

**LAW 6076X: ENVIRONMENTAL/COMPLEX LITIGATION (3 credits)**
The course teaches students the principles, strategies, and skills of complex civil litigation in the context of litigating environmental issues. Students will learn by doing, simultaneously working as plaintiff’s counsel in one case and defense counsel in another. Over the course of the semester, students will draft a complaint (as plaintiff) and answer (as defendant), make Rule 26 initial disclosures, engage in written discovery, take and defend a deposition, and negotiate and draft a settlement agreement—practicing and honing skills that will be helpful in any civil practice. Knowledge of environmental law is helpful, but not required.

**LAW 831: ENVIRONMENTAL LAW (3 credits)**
This course surveys the federal and state statutes and regulatory programs which attempt to limit water pollution, air pollution, environmental degradation, species extinction, hazardous waste, and chemical regulation problems. The course will examine how and why these statutes and programs
are structured the way they are, how the laws work, and the extent to which our environmental laws achieve their goals.

**LAW 915: ENVIRONMENTAL LAW CLINIC (4 or 6 credits)**
The Environmental and Natural Resources Law Clinic gives you the opportunity to hone your skills in complex civil litigation while having a meaningful impact on the environment. Under the guidance of the Clinic Director and the staff at Mid-Atlantic Environmental Law Center, you will participate directly in the prosecution of real cases for real clients like the Sierra Club, Audubon Society, and Delaware Nature Society. Whether it’s formulating initial case strategy, strategizing and resolving the practical issues of discovery, assembling and presenting case proof, strategizing, drafting and responding to dispositive motions and evidence at hearings, researching and drafting briefs, or the drafting, execution and follow up of settlement, you will have the opportunity to learn up close how civil litigation and client representation works. The Clinic’s projects are under all major federal environmental statutes, many state statutes, and local ordinances, and are fought in federal and state court or before administrative hearing boards. In addition, every two-semester Clinic intern will draft all the main documents of civil litigation – including a civil complaint, initial disclosures, document requests, interrogatories, deposition notices, request to admit, responses to various discovery requests, and a settlement agreement. A weekly seminar helps to supplement your work on Clinic projects. Two-semester interns take 4 hours of credit each semester; one semester interns take 6 hours.

**Satisfies Graduation Requirement:** Skills

**LAW 820: EQUAL PROTECTION (2 credits)**
This course examines selected issues surrounding the constitutional guarantee of equality. Focus will be on (bar-tested) equal protection doctrine as well as competing visions of equality and their underlying premises, including conceptions of identity and the responsibility of the state. Topics will include the relationship between historical context and constitutional doctrine; the nature of discrimination; and the scope of federal civil rights authority. Take home exam with a paper option.

**Prerequisites:** Law 601: Constitutional Law I

**LAW 742: EQUITY (2 credits)**
This course examines the distinctive history, characteristics, powers and problems of equitable remedies in state and federal courts, including those states that have maintained traditional equity practice, those that have merged the practice but assign separate judges, and the majority of state and federal courts that administer equity and law in the same court by the same procedure. The course reviews the traditional and new meaning of equity including, inter alia, the enforcement of equitable decrees, the duty to obey, contempt, the effect of decrees as to land, injunctions and the role of the federal court versus state courts. The use of temporary restraining orders, interlocutory injunctions and permanent injunctions are examined in detail. Among other areas examined are declaratory relief, specific performance, class action as an equitable remedy, equitable defenses (e.g., estoppels, fraud), rescission and reformation, and allied equitable doctrines for the vindication of individual, class and governmental rights, duties and obligations.

**LAW 744: ESTATE PLANNING (2 credits)**
A problem-oriented study of the methods of implementing a plan to accomplish a client's wishes with regard to disposition of his assets with minimal estate shrinkage due to taxes and other expenses. Topics include use of wills, trusts, insurance, stock purchase agreements and postmortem planning devices.

**Prerequisites:** LAW 610: Federal Income Tax; LAW 609: Federal Estate and Gift Taxation; and LAW 834: Wills and Trusts or co-requisite: Wills and Trusts.
Satisfies Graduation Requirement: Skills

**LAW 836: EVIDENCE (4 credits)**
This course studies the law governing proof of disputed factual matters in criminal and civil trials, including, but not limited to, issues of relevancy, competency, hearsay and other exclusionary rules, and the privileges of witnesses.

**LAW 636: FAMILY LAW (3 credits)**
This course considers state and constitutional issues relating to the regulation of sexual and family relationships. Among the areas that may be covered are defining what constitutes a family, entry into marriage, divorce, and its economic consequences (alimony, property distribution and child support) and child custody. The course draws on constitutional principles, statutes, and the common law to study the family in the legal system.

**LAW 6122X: FAMILY LAW SKILLS (3 credits)**
This is a capstone simulation course in family law. The course will meet for a single two-hour classroom session each week to be supplemented with out of class exercises. The course is a blend of doctrine and skills development in selected areas of family law (including divorce, property division, prenuptial agreements, child custody, & domestic violence). Through class discussions, in-class exercises and related assignments students will learn the skills necessary to advise and represent clients on a variety of family law matters. Students will engage in interviewing and client counseling; problem analysis, negotiation of contested matters; as well as draft pleadings, motions, and settlement agreements. There is no final examination for this course. Students will receive assignments throughout the term and submit a Course Portfolio for their final grade. The Course Portfolio will include a variety of skills related projects completed by the student during the course including, but not limited to, a client counseling memo, draft petition, stipulation and order, negotiation strategy memo, and reflections on skills exercises.

Satisfies Graduation Requirement: Skills

**LAW 747: FEDERAL COURTS (3 credits)**
This course explores the role of the federal judiciary in our system of government. First, the course is concerned with the complicated issues of federalism presented by the existence of two sets of courts -- state and federal. Second, it examines the tensions inherent in the separation of powers between the political branches and the judiciary. While this course is not intended as a "practice" course, it combines the study of constitutional theory with the reality of politics.

**LAW 6029X: FEDERAL CRIMINAL PRACTICE (2 credits)**
The Federal Criminal Practice course will follow a hypothetical federal criminal case from the investigative stage through trial and appeal. We will examine general principles of federal prosecution, common federal criminal statutes, frequent litigation issues, and criminal sentencing. We will also review the roles of the different actors in federal criminal cases, including prosecutors and agents, defense attorneys, probation officers, and the court.

**LAW 609: FEDERAL ESTATE AND GIFT TAX (3 credits)**
This course surveys and analyzes the excise taxation of gratuitous transfers. Consideration is given to computing the descendant’s gross estate. The federal estate tax concept of ownership is explored focusing on property owned at death, certain lifetime transfers, revocable and amendable lifetime trust, annuities and pensions, joint tenancy property, powers of appointment, life insurance, valuation, unified credit, and marital, charitable and other deductions.

**Prerequisite:** LAW 610: Federal Income Tax
LAW 610: FEDERAL INCOME TAX (3 credits)
This course surveys and analyzes the federal system of income taxation. Topics include gross receipts, gross income, exclusions, gain-seeking and personal deductions, credits, rates and tax accounting.

LAW 6093X: FOUNDATIONS IN HEALTH LAW (4 credits)
This course replaces the former Health Law I and Health Law II (Law 709&710).
This course provides an introduction and overview to the study of health law. We begin by looking at quality in health care from a number of perspectives. We begin by considering the physician: How are doctors licensed, and how do the tort and regulatory regimes seek to ensure good patient outcomes? Then, from the patient’s perspective, we consider privacy, informed consent, and the right to treatment. These questions are tied to the broader issues of how society can promote access to health care while also trying to control costs.

We then move into some of the complex regulations of the health care industry. Major focus is devoted to the Affordable Care Act, but the course also considers a wide range of other laws, including: COBRA, EMTALA, Medicaid and Medicare, and several of the laws relating to fraud, waste, and abuse. We also consider the legal structure of provider relationships within health care, and the legal structure of the health care enterprises themselves.

If you have taken Health Law I and Health Law II, you are not permitted to take this course. If you have taken only one of those courses, you are permitted to take this course.

LAW 6094X: FUNDAMENTALS OF FINANCIAL REGULATION (2 credits)
This course will present a basic overview of the U.S. and global financial system, financial markets, and the regulation of the banking and financial services industry today. We will consider the dominant enterprises in the industry, including banks, investment banks, insurance companies, and hedge funds, and the role of the Federal Reserve and the FDIC and other U.S. agencies in regulating those enterprises in an effort to ensure their safety and soundness. We also will explore the responses to financial institution failure and to the 2009 financial crisis, which are ongoing and remain a subject of intense attention.

LAW 6090X: GLOBAL ENVIRONMENTAL CONSTITUTIONALISM: AN EXPERIENTIAL PRACTICUM (2 credits)
In this practicum, students will learn about environmental constitutional law and will use their skills to further legal work around the world. This class is in some ways similar to a seminar: students will research a topic, write a paper and make a presentation. What makes it a “practicum” is that students will work in close collaboration with selected non-governmental organizations from around the globe that are advancing constitutional environmental rights claims in their countries. Because students will actually be contributing to ongoing litigation efforts, the course will combine educational, constitutional and social interests and be rewarding in ways few courses can be. As far as we know, it is like no other course in the world. The course is open both to students who took the fall 2014 course as well as to those who did not; some projects will continue from the fall and some will be new. It will be team taught by Dean Daly and Professor May, and satisfy the writing requirement.

The course comprises 3 elements. First, students will learn essential aspects of global environmental constitutionalism. Then, working with participating partners in the US or abroad, students will research projects that will be relevant to ongoing litigation and will present their research for peer review and collaborative project development. The final component of the
course is the delivery of high-quality legal work, typically in the form of a client letter or a legal brief in support of a petition or motion that advances the constitutional cases being brought to vindicate environmental rights.

**Prerequisite:** Constitutional Law I

**LAW 819: GOVERNMENT CONTRACTS (2 credits)**
This course provides a discussion, analysis and research of the sovereign's power to contract, dealing with applicable statutes, regulations, executive orders, and sovereign immunity. Topics include methods of procurement; problems of offer and acceptance, consideration, and authority of government agents to contract; issues of disputes and claims; special accounting techniques; and interface with labor law, products liability law, and white collar criminal law.

**LAW 6067X: HEALTH CARE ADMINISTRATION (2 credits)**
This online course provides an overview of healthcare administration by examining recent regulations which offer a dramatic impact on healthcare delivery in the United States. Materials and lectures shall emphasize liability of the healthcare institution, access to care, consent for treatment, corporate compliance, and healthcare reform. Students shall analyze recent healthcare regulations and discuss a variety of issues affecting healthcare delivery.

**LAW 713: HEALTH LAW ADVANCED RESEARCH* (2 credit)**
This research course is intended primarily for students enrolled in the health law LL.M. program. It provides the framework for completion of the required Master’s Thesis in Health Law. This year the course is also open, with the permission of the Instructor, to J.D. students who have taken Health Law courses and/or have substantial health care experience. The expectation is a paper approximately fifty to sixty pages in length on an original Health Law related topic, to be agreed upon with the Instructor. The paper will be presented to the class and Health law faculty at the end of the semester.

**LAW 929: HEALTH LAW EXTERNSHIP (1 to 3 credits)**
Widener’s Health Law Externship seeks to provide qualified students with supervised work experience during the course of study for a J.D. or LL.M. Widener will undertake to place health law students with health care organizations, law firms and nonprofit organizations (“Sponsors”) in the Delaware Valley region. Students will work a minimum of ten (10) hours per week under the supervision of practicing attorneys for 140 hours per semester. Students are required to attend a course orientation, complete online threaded discussions and assignments, and attend monthly meetings. Upon successful completion, the student will receive 2 or 3 pass/fail credits toward degree completion.

**Prerequisites:** Students must have a cumulative GPA or at least 2.7 to register for this course and completed all first year courses. Students must have successfully taken LAW-702 Professional Responsibility and received a C or better. Students must also have taken either LAW-709 Health Law I or LAW-710 Health Law II.

**Satisfies Graduation Requirement:** Skills

**LAW 6039: HEALTH LAW: ISSUES IN HEALTH CARE FRAUD (2 credits)**
This course will cover the major federal civil and criminal statutes to address fraud in the health care industry. It teaches application of those statutes to the various segments of the industry – physician services, hospitals, nursing homes, ambulance, laboratory, and pharmaceutical and medical device companies – by examining the way these services are reimbursed and how the
systems are vulnerable to fraud. It will cover the latest case law and prosecutions, and the impact healthcare reform will have on fraud prevention and prosecution.

**LAW 6123X: HUMAN RIGHTS PRACTICUM (2 credits)**
This practicum offers a unique opportunity to engage in high-impact experiential service learning by working with organizations dedicated to advance human rights to a quality environment around the world. In addition to promoting environmental protection, environmental rights advance a range of human rights, including rights to life, health, dignity, food, water, education, and sanitation.

Among other potential projects, during the Fall 2016, students will work directly with lawyers and others in the US and in Haiti on a major environmental and human rights case against the United Nations, involving a Cholera pandemic in Haiti. In October 2010, UN peacekeepers sent to Haiti to provide relief after the devastating earthquake introduced a cholera epidemic that has infected hundreds of thousands (approximately 7% of the population) and killed more than 10,000 people, and continues to pose a serious health risk in the country. Among other things, practicum students will assist lawyers in the ongoing comprehensive legal effort.

Written work may satisfy the writing requirement. The course is open to JD and LLM students.

**LAW 703: IMMIGRATION AND NATURALIZATION (2 credits)**
This two credit course is a survey of the Immigration and Nationality Act, Title 8 of the U.S. Code, and related case law and regulations. The course includes an introduction to the historical and statutory evolution of current immigration law as well as a review of the major subtopics within the law, such as legal immigration, immigration and employment, non-immigrant classifications, exclusion and deportation, constitutional issues and limitations, refugee and asylum matters, citizenship, illegal immigration and employer sanctions. The course addresses current issues and controversies as well as the political and public policy factors reflected by U.S. immigration law.

**LAW 638: INSURANCE LAW (2 credits)**
This course studies the law relating primarily to property and liability insurance. In addition to general insurance contract interpretation and rights at variance with policy provisions, the course focuses on the nature of the insurers’ indemnity and defense obligations, theories of insurable interest, measures of recovery, and insured and insurers’ rights and remedies.

**LAW 648: INTELLECTUAL PROPERTY (3 credits)**
In the modern economy, a business’ most valuable assets are often its “intellectual property”. This course provides an overview of the law of intellectual property, including patents on new, useful, and non-obvious inventions (from biotechnology to bungee cords); copyrights on works of authorship (from books to movies to music); trademarks that identify the source of goods and services (i.e., brand names like Nike and Nabisco); and trade secrets that protect confidential business information.

While the course should be of interest both to students desiring only a general exposure to intellectual property law and to those who plan to specialize in the field, students who have taken two of the following components must seek instructor approval to enroll in the course: Patent Law (or Patent Practice), Copyright Law, and Trademarks and Unfair Trade Practices.
LAW 511: INTENSIVE LEGAL ANALYSIS (2 credits)
This is a required 2-credit course for first year students who have below a 2.5 grade point average after their first semester. This course is designed to strengthen the rule-based reasoning and metacognitive skills necessary for success in law school. Students will be required to complete a number of assignments throughout the semester, including outlines and several essay examinations. Students will be provided with in-depth individualized feedback on their work.

LAW 779: I.T.A.P. – INTENSIVE TRIAL ADVOCACY PROGRAM (3 credits)
Intensive Trial Advocacy Program is a three credit, seven day advocacy training program. Students develop trial advocacy skills by seeing live and videotape demonstrations of proper trial advocacy techniques followed by small group simulations taught by experienced trial practitioners and trial advocacy teachers. Students will complete a jury trial. Fellow students will act as parties and witnesses in these trials. Students may not earn credit for Law 779: I.T.A.P and Law 786: Trial Methods. For an explanation of how I.T.A.P credits affect a semester credit load and residency credits, please refer to Part Three: Registration Practice & Procedure, Section 307 in the Student Handbook. The I.T.A.P course fee will be automatically added to your tuition bill upon registration of the course.

Prerequisite: LAW 836: Evidence
Satisfies Graduation Requirement: Skills

LAW 731: INTERNATIONAL BUSINESS TRANSACTIONS (2 credits)
The purpose of this course is to offer a practical introduction to the existing challenges confronted by lawyers involved in the global business arena. The course will provide an overview of selective laws and organizations affecting cross-border transactions, and will examine specific legal issues under a variety of international business arrangements, including acquisitions, joint ventures, intellectual property license, distribution and corporate finance. The Fall 2015 exam will be a 24 hour take home available on December 16.

LAW 754: INTERNATIONAL LAW (3 credits)
This course serves as a comprehensive introduction to the doctrine and processes of this dynamic area of the law. Principal topics include the nature and sources of international law; international organizations, including the United Nations and the International Court of Justice; and the developing law of human rights. Other possible topics include the role of international law in United States courts; the nature of statehood; the law relating to the use of military force; state responsibility for injury to aliens including expropriation; international trade law; and the emerging area of international environmental law.

LAW 6102X: INTERNATIONAL LAW AND GLOBAL POLICY (2 credits)
This course exposes students to the basic framework of the international legal system, placing that framework in the context of the international political system. Through the lens of several topical areas in international law, the course attempts to answer the question of how law can be effective in a global political system that lacks a centralized enforcement authority. Among the topic areas covered are: the United Nations, international dispute resolution, human rights, international criminal law and international environmental law.

LAW 777: INTERSCHOLASTIC COMPETITION (1 credit)
Students may earn one or two credits for participation in interscholastic moot court, trial advocacy and other competitions sanctioned by the law school as appropriate interscholastic competitions. The list of approved interscholastic competitions includes but is not limited to National Moot Court,
Jessup International Moot Court, Douglas Moot Court, Patent Moot Court, American Trial Lawyers Association Competition, Texas Trial Lawyers Competition, American Bar Association Client Counseling Competition and like events.

**LAW 678X: INTERSCHOLASTIC TRIAL COMPETITION COLLOQUIUM (1 credit)**
This course is required for all students who wish to participate in interscholastic trial advocacy competitions. Taught by experienced trial attorneys, this intensive course will cover the basics of trial competition from case preparation through courtroom performance. Students enrolled in this course will be eligible for interscholastic trial teams.  
**Prerequisites:** LAW 836: Evidence and LAW 702: Professional Responsibility

**LAW 679X: INTERSCHOLASTIC TRIAL ADVOCACY COMPETITION (1 credit)**
**Prerequisites:** LAW 678X: Interscholastic Trial Competition Colloquium, LAW 836: Evidence and LAW 702: Professional Responsibility

**LAW 849: INTERVIEWING & COUNSELING (2 credits)**
This course develops the practical lawyering skills involved in client interviewing and counseling. Classroom time includes lecture/discussion and role playing/practical exercises.  
**Satisfies Graduation Requirement:** Skills

**LAW 661: INTRODUCTION TO ELECTRONIC DISCOVERY (2 credits)**
This course will investigate one of the most important procedural areas of litigation in modern history. Electronic Discovery touches practically all areas of litigation. The trial lawyer and corporate counsel must understand the strategies and tactics involved in this very fruitful, sometimes invasive, potentially disruptive and often expensive form of discovery. The course is designed to take the student through an introduction of the subject matter and into the technology itself. Practical issues will be studied relating to corporate planning, costs, and document retention.  
No final exam or paper. Instead weekly multiple choice quizzes.

**LAW 6087X: INTRODUCTION TO THE ROLE OF IN-HOUSE COUNSEL (2 credits)**
In the modern world of business, companies operate in a highly complex legal environment in which in-house counsel are indispensable in preserving and even adding value. In this course, we will see how, through a series of practical exercises, various skills, such as communication, business judgment, and collaboration with other experts are deployed to exploit the opportunities available to the in-house lawyer. Such opportunities include, for example, daily informal interaction with the business, participation in decision-making, and knowledge of company policies and strategic goals. These exercises will take place within the principal contexts in which in-house lawyers are key contributors, including regulatory compliance, commercial relationships, external threats to the company’s assets, and acquisitions and divestitures. They will also illustrate how certain common themes such as ethics, taxation, and accounting principles frequently come into play. For each of the various contexts, a prior briefing will provide useful substantive legal knowledge needed to engage in the practical exercise. This course would benefit both those thinking of an in-house career and those who wish to enter a private business law practice where the firm either works with in-house lawyers or provides a surrogate in-house service to clients. It is deliberately structured to focus on the types of tasks that a more junior lawyer might expect when starting out in a large corporation.

**Prerequisite:** Business Organizations or equivalent experience (at instructor’s discretion)
Assessment: 40% continuous assessment; 60% final paper (including the option of a live event, such as a presentation)

**LAW 6113X: INTRODUCTION TO TRANSACTIONAL PRACTICE (2 credits)**
This course will introduce students to the fundamentals of transactional practice, with a focus on drafting contracts commonly used by business entities. The course is designed to introduce students to basic concepts of contractual drafting, specifically on understanding the basic structure of contracts and drafting succinctly and avoiding ambiguities. The course will develop the practical analytical skills used by transactional attorneys in negotiating contracts, in particular by using targeted drafting assignments and exercises to gain an understanding of how to translate business arrangements into contractual concepts and to communicate with clients to analyze and resolve business issues.

**LAW 809: JUDICIAL EXTERNSHIP (3 credits)**
The Judicial Externship experience involves placement on the staff of a judge as a part-time judicial clerk, along with a pass/fail course component that entails readings about and critical reflection upon the placement experience. Placements can be arranged with a variety of judges (trial, appellate or specialty; Delaware, Pennsylvania, New Jersey or Maryland; state or federal…). In the summer term it is also possible to accommodate placements with judges far distant from the Law School. For example, last summer (in successful experimental arrangements) Widener students arranged placements as far away as New York City and Sydney, Australia. The course component of the Judicial Externship Program requires that students enrolled reserve a two-hour time period every week in case it is needed for group meetings, but most program activities are conducted through individual meetings with the supervising faculty member, as well as asynchronously via threaded on-line discussions and chat sessions on the course website.

Students who have successfully completed (C or better) the Evidence and Professional Responsibility courses, and who are maintaining a GPA of 2.5 or better, may enroll in Law 809, the Judicial Externship Program. The number of credits for which this course can be taken is negotiable, though students should be advised that summer courses are paid for by the credit.

Satisfies Graduation Requirement: Skills

**LAW 856: JUVENILE JUSTICE (2 credits)**
This course will explore such topics as: “Controlling Street Gang Activities”, “Crime Control in Schools”, and “The Decision to Prosecute a Child as an Adult or a Child”. It is a journey through the juvenile justice system from arrest to deposition of the case.

**LAW 758: LABOR LAW (2 or 3 credits)**
This course examines the legal framework for collective bargaining, including establishment of the collective bargaining relationship, negotiation, and enforcement of the collective bargaining agreement, and union and employer self-help (strikes, boycotts, lockouts, and picketing). Additional topics to be considered include labor and the antitrust laws, Federalism and Labor Relations, and the individual and the union.

**LAW 761: LAND USE PLANNING (2 credits)**
This course is an in-depth examination of planning and zoning law, consisting of sequences relating to the taking clause of the 5th Amendment, basic zoning law, adoption of a comprehensive plan, variances and exceptions, special uses planned unit developments, subdivision controls, and aesthetic regulation.
LAW 6125X: LAW AND RELIGION (2 credits)
This class will explore the “Religion Clauses” in the First Amendment of the U.S. Constitution. Part of the class will focus on the “Free Exercise Clause,” which is implicated when government actions interfere with a religious believer’s ability to practice his or her religion. Can the government forbid a Muslim woman from wearing a scarf when taking her driver’s license photo? Can the government require a florist to provide flowers for a same-sex marriage? In other words, when must the government exempt religious believers from laws that would cause them to violate their faith, and when can the government insist that religious believers abide by the law even if the law conflicts with their faith?

A second part of the class will focus on the “Establishment Clause,” and consider when, if ever, it is permissible for the government to aid, benefit, or endorse religion. Can the government provide financial aid to help rebuild a church that was damaged in a storm? Can a public school perform Christmas songs during the holiday season? Can biology teachers teach about “Intelligent Design”?

Students will also consider the history behind the Religion Clauses and wrestle with complicated definitional questions such as how to define “religion.”

LAW 850: LAW OFFICE MANAGEMENT FOR THE SOLO AND SMALL FIRM (2 credits)
This course is designed for students interested in starting, joining or surviving a solo or small firm practice. A comprehensive overview of the ethics, economics and logistics of law firm management will be provided in a problem-oriented study. Students will form, manage and dissolve virtual law firms over the course of the semester. Course material will be made available by the instructor with grading based on several short papers and quizzes.

Satisfies Graduation Requirement: Skills

LAW 6049X: LAW PRACTICE IN THE 21ST CENTURY (1 or 2 credits)
The course will explore the concept of a virtual law practice as well as the use of technology in building a law practice; free and low-cost resources and tools will be shared that will help the entrepreneur-minded student identify ways to leverage technology to defray start-up and fixed costs associated with launching a practice. Ethics and malpractice issues will also be discussed. The course will be particularly useful for students who have considered becoming solo practitioners or starting a small firm, as well as those planning non-traditional legal careers but also have an interest in practicing law. Students will prepare individual and/or group assignments and projects.

LAW 6103X: LAW-RELATED EDUCATION: SCHOOLS (2 credits)
This course will provide experiential learning in Law-Related Education, the teaching of law to non-lawyers. In the classroom component of the course, students will learn the basics of Law-Related Education, and will learn the particularized instructional objectives and methodologies associated with specific LRE projects. Students will apply their learning in the field, through the direct provision of instruction to middle school and high school students in Delaware schools. Students will provide that instruction through participation in one or more LRE projects, including the Delaware State Mock Trial Competition, Project Citizen, Redding House Field Trips, and Teaching Desegregation. The course is offered with the cooperation of the Delaware Law Related Education Center.
LAW 6020: LEGAL ISSUES OF THE AMERICAN CIVIL WAR (3 credits)
This course will examine from both a legal and historical perspective important issues of law that arose during the American Civil War Era. Many of these issues shaped the jurisprudence of the United States and some continue to raise controversies and present unsettled questions even today. Examples of Civil War era issues that have recently reappeared include: the use of Military Tribunals to try non-military personnel accused of crimes; the balancing of civil liberties vs. national security issues; and the use and possible abuse of executive powers.

In this course we will cover a wide variety of diverse issues including: States Rights vs. Federal Authority; the legality of secession; the use and limits of presidential powers in wartime; slavery and emancipation, the establishment of a military draft; the curtailing of civil liberties by the government, the punishment and suppression of civil dissent; the suspension of the writ of habeas corpus; war crimes and the treatment of prisoners of war; the role of the U.S. Supreme Court in wartime; pardons and loyalty oaths; the establishment of the first federal income tax; reconstruction of the rebellious states and much more.

LAW 509: LEGAL METHODS I (3 credits)
This course introduces basic techniques of legal analysis, writing and research. Course requirements include substantial writing assignments.

LAW 510: LEGAL METHODS II (2 credits)
This course continues development of the analysis, writing and research skills introduced in Law 509. Students will apply these developing skills to advocacy by researching, writing and arguing pretrial motions.

LAW 512: LEGAL METHODS III (2 credits)
This required course builds upon, and expands, students’ acquisition of the skills of legal analysis, writing, and research that were introduced in Legal Methods I and II. By handling a simulated case, students will be exposed to a range of legal documents, including pleadings, discovery materials, and contracts. Students also will consider ethical and strategic questions bearing upon assigned tasks. Graded projects will include legal memoranda and persuasive documents.

LAW 512: LEGAL METHODS III: APPELLATE ADVOCACY (2 credits)
The purpose of this course is to provide students with additional exposure to the appellate process, brief writing, and oral argument. Moving from the basics learned during Legal Methods II, this course will allow students to delve deeper into topics such as theories of persuasion, argument development, and strategic considerations in brief writing and oral argument. To do so, students will work with a pending appellate court case, which will expose students to a more complex set of legal issues, as well as the practical experience of working with an actual appellate transcript and the court’s rules. Course requirements include researching and writing an appellate brief and participating in oral arguments.

LAW 512: LEGAL METHODS III: PERSUASION (2 credits)
The purpose of this class is to explore the question of “what makes a legal document persuasive.” We will look at interdisciplinary areas including: psychology, classical rhetoric, advertising and graphic design theories, and linguistics. We will also look at the use of literary and historical references as a way to build connections with the legal reader. The major writing assignment for this course asks you to revise and heavily annotate your own writing. The analysis takes the form of in-depth discussions of how you have used the concepts discussed
during the semester in your own writing.

**LAW 993: LEGAL TECHNOLOGY (1 credit)**
This one credit survey course will provide the attendee with a firm grasp of the technology lawyers should become acquainted with in private and in-house corporate practice. Students will hear the basics from experts in many fields including, jury psychologists, courtroom graphics, document management, electronic discovery and more. Students will participate in a team based in-class project with the mobile computer lab, creating and presenting graphics for closing argument. This is the same material taught to practicing lawyers for continuing legal education credit. It is 14 hours of technology related practical information, offered pass/fail with no prior preparation required.

**LAW 645: LEGISLATION (2 or 3 credits)**
This course studies the processes by which legislation is passed, enforced, and interpreted, with special attention to the relationship of the legislative, executive and judicial branches of government.

**LAW 767: MOOT COURT HONOR BOARD (1 credit)**
Please contact Moot Court Honor Society for more information.

**LAW 764: MOOT COURT HONOR SOCIETY (1 credit)**
Please contact Moot Court Honor Society for more information.

**LAW 772: MOOT COURT INTERSCHOLASTIC COMPETITION (1 or 2 credits)**
Please contact Moot Court Honor Society for more information.

**LAW 821: NATURAL RESOURCES LAW (2 credits)**
Natural Resources Law is a survey of law and policy related to management of natural resources, including species protection, wildlife, public and private lands and water, the public trust doctrine, the national Environmental Policy Act, climate change and aspects of international environmental law.

**LAW 889: NEGOTIATIONS (2 credits)**
This course will provide students with a foundation in negotiation theory and practice. Through readings, simulations, and written analyses, students will develop a critical awareness of negotiation processes.

The class will meet from 9:00 am until 5:00 pm over the following two weekends: June 4-5 and June 25-26, 2016.

The course will be graded the on a Pass/Fail basis. Professor Johnston will base grades on the following: performance in class, performance in negotiation simulations, short papers between class meetings, written plans for and analyses of negotiation performances, and a final project.

The final project will require the following: (1) each student will negotiate with a counterpart in a recorded negotiation simulation for 45 minutes before July 28, 2016; (2) each student will submit a written critique of her or his performance in the simulation exercise described in (1) above, and (3) each pair of negotiation counterparts will meet with Professor Johnston before August 16, 2016 to review and critique their recorded negotiation. Enrollment is limited to 20 students. Students are not permitted to take this course and the ADR (Alternative Dispute
Resolution) course for credit due to a substantial overlap in subject matter between the two courses.

**Satisfies Graduation Requirement:** Skills

**LAW 889: NEGOTIATION & MEDIATION: THEORY AND PRACTICE (3 CREDITS)**
This course will provide students with a foundation in the theories and practices of negotiation and mediation. Students will develop a critical awareness of the relevant processes through readings, simulation exercises, and written analyses. The course will be graded on a pass/fail basis, taking into account class participation, performance in negotiation and mediation simulations, as well as written analyses of negotiation and mediation performances.

Due to a substantial overlap in subject matter, a student is not permitted to take Negotiation & Mediation for credit if the student has taken either Alternative Dispute Resolution or Negotiations for credit.

**Satisfies Graduation Requirement:** Skills

**LAW 766: NEW JERSEY PRACTICE (2 credits)**
This course examines the rules governing practice and procedure in the courts of the State of New Jersey to include rules of general application; rules governing appellate practice; rules governing civil practice in the Law Division, Chancery Division – General Equity and Chancery Division – Probate Part; rules governing practice in the Family Part; rules governing civil practice in the Special Civil Part and rules governing practice in the municipal courts.

**Prerequisite:** LAW 836: Evidence

**LAW 6108X: NON-COMPETITION AGREEMENTS (1 credit)**
This course studies non-competition, non-solicitation and non-disclosure agreements. These agreements form an important part of many employment agreements as well as deals involving the sale of a business. Students will learn how to construct these agreements as well as the black letter law that sets the parameters for these contracts. Topics covered will include the various state approaches to non-competes, how to determine their scope and the examination of specific provisions commonly found in these agreements.

This one credit online course is designed to be completed by students in a one week period. Students will be required to watch ten lectures that are approximately one hour and fifteen minutes each for which there will be assigned reading. Assessments will include short quizzes and a final take home exam.

**LAW 845: NONPROFIT ORGANIZATIONS (2 credits)**
This course examines the formation, organization and operation of tax-exempt entities including charitable organizations and private foundations. The course will analyze a myriad of topics including, but not limited to, the following: distinctions between non-profit and tax exempt statues; income taxation of exempt organizations; private vs. state related classifications and the scope of judicial review; structuring relationships with nonprofit affiliates and for profit business organizations; liability and responsibility of agents, officers and directors; comparisons of the Delaware and Pennsylvania statutory schemes; and considerations in acquisitions, mergers and liquidations of exempt organizations.

**LAW 918: PA CRIMINAL DEFENSE CLINIC (6 credits)**
The Pennsylvania Criminal Defense Clinic is a one-semester course. Students enrolled in this clinical program will represent indigent persons charged with misdemeanor offenses. Students represent clients through all phases of the case including initial interviews, preliminary hearings,
investigations, plea negotiations, pre-trial motions and hearing and jury or bench trials. Students will also participate in the post-conviction representation of defendants in death penalty cases. The course includes a two hour weekly seminar focusing on lawyering and advocacy skills as well as substantive criminal law and criminal procedure. Only third year students are eligible to enroll. Students will be selected by the Clinic’s Director after submission of application and interview. Preference will be given to students who have taken Trial Methods or its equivalent. 

**Prerequisites:** LAW 836: Evidence, LAW 506: Criminal Procedure I, and LAW 702: Professional Responsibility

**LAW 771: PENNSYLVANIA PRACTICE (2 credits)**
This course provides a general survey of civil and criminal practice in Pennsylvania state trial courts. The emphasis will be on a practical application of relevant procedures. On the criminal side, discussions will be from arrest through appeal, including all criminal motions. On the civil side, topics will include service of process, venue, appearance, joiner of parties, pleadings, motions practice, remedies, pretrial and discovery procedures, trial, and judgment. Practical aspects of probate, zoning, and family law may also be addressed. 

**Prerequisite:** LAW 836: Evidence

**LAW 6041: POVERTY LAW AND MEDICAL-LEGAL COLLABORATION (1-3 credits)**
Practicing law in the context of a medical legal partnership offers students a unique opportunity to be part of an emerging model in the delivery of legal services to people who are poor. HELP:MLP (Health, Education and Legal assistance Project: A Medical-Legal Partnership), is an interdisciplinary collaboration between lawyers, doctors, nurses, social workers and public health experts, which aims to improve health by addressing legal needs. Serving clients in Chester, PA, HELP:MLP trains medical staff in identifying legal issues for referral, represents children and adults who are poor in public benefits, special education, housing, and other legal matters, and assesses its impact on client health. Students participating in the class will learn about the practice of poverty law and the medical-legal partnership model. The class will be a mix of lecture, discussion and field work.

**LAW 786: PRE-TRIAL METHODS (3 credits)**
Pre-Trial Methods is a semester-long simulation course focusing on litigation document preparation, discovery and motion practice. The course emphasizes motion practice and discovery skills, and includes written drafting exercises as well as oral deposition simulations and oral motion arguments. Pre-Trial Methods is graded A through F. 

**Prerequisite:** LAW 836: Evidence

**Satisfies Graduation Requirement:** Skills

**LAW 652: PRODUCTS LIABILITY (2 credits)**
This course studies the development of liability of the distributors (manufacturers, vendors and other suppliers) for harm caused by defective products. Emphasis is placed on the development and nature of theories of strict liability in tort and on the nature, scope and limits of warranty liability under the UCC.

**LAW 805: PROFESSIONAL LIABILITY AND INSURANCE (2 credits)**
This course analyzes liability of physicians, attorneys, architects, accountants, insurance brokers, and others. Approximately one-half of course time is devoted to medical malpractice including hospital and corporate liability. The materials and lectures attempt to provide a basic understanding for the handling of a medical-legal or other professional liability case. The grounds of liability, the applicable standard of care, statutes of limitations, burden of proof, and
damages are among the topics analyzed. Some time is spent in analyzing the unique terms, elements and issues involved in professional insurance coverage.

**LAW 702: PROFESSIONAL RESPONSIBILITY (2 credits)**
This course examines the duties of lawyers toward clients, courts, and society. Ethical problems, which confront the lawyer, are raised and discussed in terms of the Model Rules of Professional Conduct, the Model Code of Professional Responsibility and case law. The areas covered include confidentiality, conflicts of interest, competence and unauthorized practice.

**LAW 515: PROPERTY I (4 credits)**
This course studies the basic elements of the law of real and personal property. Topics in personal property may include ownership and possession, finders’ rights, bailment’s, bonafide purchasers, gifts, bank accounts, and accession. Topics involving real property include adverse possession, estates and future interests, marital interests, concurrent ownership and landlord-tenant law. The course may also include other topics which are covered in more detail in upper level electives: nuisance law, zoning, constitutional limitations on public land use regulations, eminent domain, private land use restrictions (easements, licenses, servitudes), and real estate conveyance and recording.

**LAW 516: PROPERTY II (2 credits)**
Property II is a continuation of Property I. It explores the law of the modern land transaction, the contract for sale of real estate, deeds, the recording act and private land use control law through easements, covenants and servitudes.

**LAW 6005: PUBLIC INTEREST EXTERNSHIP (2 – 4 credits)**
Students enrolled in the Public Interest Clinical Externship Program may apply to be placed in a variety of field placements predominantly in the City of Philadelphia. Selective field placements include prosecutor and public defender offices, non-profit legal services agencies, and government offices. The program is designed to be a full year professional immersion, with students engaging in supervised aspects of public interest lawyering. The program is designed to enhance the student’s practice skills, to familiarize the student with law practice procedures, to demand critical reflection upon proceedings in law practices and in the legal profession, to provide an in-depth, advanced experience with the professional responsibilities of lawyers and judges, to enhance the student’s ability to deal with issues of supervision in a legal setting, and to assist students in bringing career objectives into focus. Externs perform many of the normal duties of a practicing attorney under the field supervision of the attorney to whom he or she is assigned. Enrollment in the program should ordinarily be for a minimum of two semesters; however, exceptions may be made at the discretion of the professor and the placement supervisor. Students must devote an average of fifteen hours per week to their responsibilities in the field placement, depending on how many academic credits are sought.

The course component of the Public Interest Externship Program requires that students enrolled reserve a two-hour time period every week in case it is needed for group meetings, but most program activities will be conducted through individual and small group meetings with the supervising faculty member, as well as through on-line discussions. The course component will focus on issues and professional skills related to public interest lawyering. The number of credits for which this course can be taken is negotiable. It is a pass/fail course.

**Prerequisites:**
Students who have successfully completed (C or better) the Evidence and Professional Responsibility courses, and who are maintaining a GPA of 2.3 or better, may apply for the Public Interest Clinical Externship Program. The course professor has the final authority to determine which students qualify for admission to the program, and which students are assigned to which placements. Applicants must submit two complete current transcripts of grades (student copy), two copies of a current resume, and a Non-Classroom Credit Approval Form (available from the Registrar). The public interest placements for this program are selective and interested only in students who have a sincere desire to do public interest work. Applicants will need to speak with the course professor regarding the specific requirements a potential placement may have.

**Satisfies Graduation Requirement:** Skills

**LAW 6114X: PUBLIC SPEAKING AND NETWORKING (1 credit)**
One of the most important skills for lawyers is the ability to speak in public, whether it is before a forum of hundreds or a conference room with only a handful of people present. It is expected that you, as an attorney, have the gift of rising from your seat and providing concise and relevant remarks. Such occasions arise in both your professional and personal lives. This course will provide you with the tools to conquer any public speaking environment, including firm presentations, large audience addresses, presentations to clients and potential clients, and a variety of other situations as well. You will also learn tips and strategies for networking, an art form that will further enhance your professional status.

**LAW 760: REAL ESTATE TRANSACTIONS (2 credits)**
This course covers real estate conveyance and financing. Principal topics include the roles of the attorney and broker in a real estate transaction, conveyance issues, mortgage financing, and title protection. The course may also cover several of the following topics: environmental issues, bankruptcy issues, shared facilities ownership (condominiums, co-ops and homeowner associations) and shopping center development.

**Prerequisites:** LAW 515: Property I and LAW 516: Property II.

**LAW 655: REMEDIES (2 credits)**
This course deals with equitable remedies, damages remedies, and restitution remedies. It reviews remedies in the context of a broad array of substantive law areas, including torts, contracts, property, and constitutional and civil rights claims. The course explores the intersection between substantive legal doctrines in mainstream areas such as those often tested on the bar exam, procedural rules relating to the bringing of those substantive claims, and the remedies available once liability is established.

**LAW 6124X: RESIDENTIAL REAL ESTATE TRANSACTIONS & CLOSINGS (2 credits)**
This course examines the issues and documents necessary to start and complete a successful residential real estate transaction and closing. Topics will include drafting and negotiating Purchase and Sales Agreements; review and drafting Deeds and other conveyance documents; review of surveys, easements, and restrictions; review of title insurance policies and title issues; review of loan documents and related financing issues; review and address home inspection reports and remediation issues; and review and preparation of HUD-1/Settlement Statements. Students will participate in handling a hypothetical residential real estate closing.

**LAW 646: SALES AND LEASES (3 credits)**
This course covers Articles 2 and 2A of the Uniform Commercial Code. Coverage generally includes all the stages of contracts for the sale or lease of goods from formation to breach and remedies. Documents of title (Article 7) and payment by means of letters of credit (Article 5)
may also be covered. The course may also include comparisons and contrasts with Convention on Contracts for the International Sale of Goods.

**LAW 600: SECURED TRANSACTIONS (3 credits)**
This course provides an introduction to the law governing contractually created interests in personal property used to secure payment or performance of obligations. The course involves the study of the creation, perfection, priority and enforcement of security interests in personal property under Article 9 of the Uniform Commercial Code. The course also includes an examination of relevant provisions of the Bankruptcy Code and some other state and federal statutes, which affect security interests.

**LAW 629: SECURITIES REGULATION (3 credits)**
This course examines the public distribution of securities under the Securities Act of 1933, including analysis of the definitions of “security” and “exempted securities”, private, limited offering and intrastate exemptions, and offerings by underwriters and dealers. The course also examines select issues in the trading of securities governed by the Securities Exchange Act of 1934, including securities fraud, inside trading, tender offers and proxy regulation.

**Prerequisite:** LAW 631: Business Organizations

**LAW 873: SEMINAR: ADVANCED CORPORATIONS (2 credits)**
This course explores cutting edge concepts of fiduciary standards of review and standards of conduct arising under the leading Delaware corporate cases in this area, as well as the litigation process.

**Prerequisite:** LAW 631: Business Organizations (Students cannot take both Advanced Corporation Law and Seminar: Advanced Corporations)

**LAW 797: SEMINAR: ADVANCED FORENSIC EVIDENCE (2 credits)**
This is an advanced course in evidence, with primary emphasis on cutting edge scientific developments, taught by an experienced trial lawyer and a Ph.D. scientist, with many guest lecturers.

**Prerequisite:** LAW 836: Evidence

**LAW 6112X: SEMINAR: ADVANCED PARTNERSHIPS AND LIMITED LIABILITY COMPANIES (2 credits)**
This course examines current advanced topics in partnership and limited liability company law from the formation of the businesses through their termination and liquidation. Students will write a 20-page paper on suggested topics or topics of their choosing from this field. Students will examine partnership and limited liability company agreements and participate in drafting term agreements for inclusion in agreements for new businesses.

**LAW 6015X: SEMINAR: ADVANCED PROBLEMS IN CRIMINAL LAW (2 credits)**
This seminar will integrate the principles learned in discrete courses -Evidence, Criminal Law, and Criminal Procedure I and II - into the criminal process. The principal focus will be to address four case files - a murder, a rape, a child sexual assault, and a drug conspiracy - to identify the evidentiary, substantive criminal law, and constitutional procedural issues common to each category of crime. The law will be analyzed; the case file will be analyzed; and then a mock trial will be conducted to put the learned principles into play.
Each student will be required to participate as counsel in one of the four trials and to make an in-class presentation on one of the topics. The in-class presentation will also be the subject of a
The paper will be a minimum of ten (10) pages, and may be rewritten for an improved grade. A lengthier paper may be submitted to comply with the senior writing requirement.

NOTE: Four students will have to make their in-class presentations the second week of the semester. Topics will be available before Winter break.

Satisfies Graduation Requirement: Skills

LAW 879: SEMINAR: ALTERNATIVE DISPUTE RESOLUTION (2 credits)
Alternative Dispute Resolution is truly one of the foremost "growth industries" in the law. This reflects the growing number of success stories of those who use ADR, not only in response to the delay associated with overcrowded court dockets and high legal costs, but also with the professional, business, and industry realization that there must be a better way. This course considers all the alternatives to traditional adversarial state and federal court adjudication, such as arbitration, mediation, negotiation, conciliation, neutral facilitators, and private judging. It also examines court-annexed dispute resolution, such as mediated court settlement, summary jury trials, mini-trials and the use of referees and masters. The multi door courthouse with its menu of dispute resolution options is reviewed. Having identified and examined the emerging alternative techniques, the various methods are examined for effectiveness in light of the growing acceptance of ADR by the courts in all areas including public policy questions, once considered forbidden territory for ADR. Also considered is the all-important ingredient of ADR, i.e., the selection of the right persons to serve as arbitrator, mediator or other type of neutral. A paper is required.

If you are taking Sem: Alternative Dispute Resolution, you will not be able to take Negotiations.

Prerequisites: LAW 836: Evidence and LAW 702: Professional Responsibility
Satisfies Graduation Requirement: Skills

LAW 814: SEMINAR: APPELLATE PRACTICE AND PROCEDURE (2 credits)
The purpose of this course is to maximize the student's effectiveness as an advocate in the appellate forum at all levels (including trial court motions). The following areas are emphasized: appeal strategy; role and function of appellate courts; preserving issues for appeal; appeal ability; the record on appeal; motion practices; and extraordinary writs. Preparation of a brief or a case analysis paper and presentation of an oral argument for class critique will be required.

Satisfies Graduation Requirement: Skills

LAW 839: SEMINAR: BIOETHICS AND THE LAW (2 credits)
Due to recent advances in medical technology, society is faced with increasingly complex decisions regarding life and death. This course will explore the nexus between law, medicine and ethics, and will examine case law, statutes and other materials that attempt to grapple with these issues. Topics may include the Human Genome Project and its implications, cloning allocation of scarce medical resources; organ transplantation, stem cell research and the right to die.

LAW 6109X: SEMINAR: CURRENT ISSUES IN LABOR AND EMPLOYMENT LAW (2 credits)
This seminar will examine a variety of “hot topics” in labor and employment law. These could include the following, among others: Should the minimum wage be raised? Can big time college athletes unionize? Should employees be entitled to paid family or medical leave? Are Uber drivers employees, independent contractors, or something else? What difference does it make? Should employees have a voice in corporate governance? How are undocumented immigrant workers, and their employers, treated under our labor and employment laws? How should they
be? The percentage of workers represented by unions is the smallest it’s been in many decades. Do we need labor law reform? Grades will be determined by class participation, a research paper or appellate brief, with the option of using it to satisfy the Law School’s writing requirement, and an in-class presentation or oral argument based on your paper or brief. No background in labor or employment law is required.

**LAW 869: SEMINAR: FOOD AND DRUG LAW (2 credits)**
This seminar examines the regulation of Food, Drugs, Medical Devices and Cosmetics based on the United States Federal Food, Drug and Cosmetic Act and its amendments. The course provides an overview of federal administrative law, how the Food and Drug Administration (FDA) regulates foods, drugs, medical devices, cosmetics and other related products. The course covers issues such as landmark legislation and seminal cases; administrative law, enforcement mechanisms and compliance methodologies; medical device regulation; human drug topics such as prescription and over the counter products, drug approvals, promotion, generic and brand issues, cosmetic regulation; food law topics such as labeling, disclosure, additives, claims and safety. Other topics that may be explored include ethical issues, professionalism and corporate accountability in a criminal context.

This seminar affords students the opportunity to become directly involved in practical, hands on interactive legal written exercises, online class discussions and oral advocacy. The seminar may satisfy the writing requirement upon the requisite approvals. This is an online course; however, there will be face to face campus sessions scheduled where students will be required to come to campus.

**LAW 664: SEMINAR: INTERNATIONAL LAW AND CLIMATE CHANGE (2 credits)**
Climate change is one of the great environmental, economic, social and legal challenges facing the world, and is already reshaping the legal landscape. This seminar will examine the science, economics, and social implications of climate change. The seminar will consider the diverse array of international legal responses to these daunting challenges. Student papers will research and analyze concrete international legal developments. This seminar is intended to provide students with the legal tools and conceptual framework needed to practice in and shape the emerging law of climate change.

**LAW 960: SEMINAR: INTERNATIONAL TAX AND TRADE REGULATION (2 credits)**
This seminar is a survey course that will consider both U.S. tax and U.S. trade law applications and policy considerations affecting international transactions. Topics include tax treaties, Subpart F income, transfer pricing, foreign tax credits, tax secrecy, customs duties, countervailing duties, and export controls. Students will be evaluated base on class participation and a paper.

**LAW L84: SEMINAR: INTERNATIONAL TRADE LAW (2 credits)**
The law and institutions of international trade have become the major means for economic development, i.e., economic growth, employment, and higher income in the United States and throughout the world. Institutions such as the WTO/GATT, the European Union, and NAFTA support the phenomenon of globalization. Trade has become the focal point for reconciling many of the major international issues of our time from extraterritorial application of environmental laws to developing an international code for intellectual property, to protect foreign investment, and to enforce human rights. The broad ranging nature of this seminar encourages students to explore particular topics of interest to them related to international trade while providing them with experience in legal writing and oral presentations. The paper required
LAW 673: SEMINAR: LANDLORD TENANT LAW (2 credits)
This course will examine issues relating primarily to the relationship between residential landlords and tenants, including the creation of the tenancy, the rights and duties of the parties, leases, violation of leases, and eviction. Other topics may include discrimination in rental housing, rent control, public housing and housing related public policy initiatives.

LAW 6009X: SEMINAR: LAW AND INEQUALITY (2 credits)
This seminar will explore the intersection between law and inequality. Reading materials and classroom sessions will focus on the ways in which the law may be responsible for creating and perpetuating inequality, as well as the ways in which the law can be a tool for redressing inequality. The class will examine inequality as it is correlated with class, disability, gender, race, and sexual orientation, and will consider inequalities in, among other things, employment, education, elections, wealth distribution, immigration policy, and criminal justice. Laws examined will include the constitutional guarantee of equal protection, and federal anti-discrimination legislation. Paper required; the paper can satisfy the School’s writing requirement.

LAW 872: SEMINAR: LAW AND LITERATURE (2 credits)
This course will examine law and lawyers as it is depicted in literature, and law – consisting of arguments, briefs, and opinions – as literature. In doing so, we will study the storytelling and rhetorical strategies used in both literature and law to move readers and listeners to reach moral and legal conclusions on critical socio-legal issues, and we will see how lawyers may use language to justify or resist the legal status quo.

LAW 6037X: SEMINAR: PHARMACEUTICAL REGULATIONS (2 credits)
This seminar explores human drug regulation under the United States Federal Food, Drug and Cosmetic Act and related laws. Regulatory and policy issues will be examined. The seminar provides an overview of the new drug development processes and the Food and Drug Administration’s legal requirements for generic drugs. The seminar covers issues such as prescription and over-the-counter products, compliance, marketing practices, direct to consumer promotion including social media and off-label promotion, First Amendment issues, preemption, learned intermediary and the duty to warn including the pharmacist and manufacturer duties. Other topics that may be explored include adverse events and post market surveillance, ghostwriting, criminal sanctions, adverse events authorized generics, pay to delay, corporate accountability and ethical issues. This seminar affords students the opportunity to become directly involved in various interactive legal written exercises, online discussions and oral advocacy.

LAW 630: SEMINAR: PUBLIC HEALTH LAW (2 credits)
Legislatures, state and federal agencies, and courts charged with protecting the public health are governed by requirements of law: constitutional, and regulatory, and common. In a variety of contexts, this course explores the responsibility, actions and decisions of these entities in their efforts to safeguard the public health. We will explore the public health response to the problems of infectious diseases, chronic illnesses, accidents, and death and dying. Central to this examination will be consideration of the state’s power to encroach on the liberties and decision-
making of individuals, where such encroachment is argued to serve a greater, public good. Time permitting; we may also explore such issues as civil commitment, procreation, and human experimentation and clinical research.

LAW 6014X: SEMINAR: SELECTED TOPICS IN FOOD & DRUG LAW: Product Classification, Dietary Supplements, Globalization, Veterinary and Tobacco Products Regulation (2 credits)
This seminar will explore product classification, dietary supplements, veterinary products, tobacco products regulation, globalization and specialized legal issues specifically under the United States Federal Food, Drug and Cosmetic Ave and related laws such as unfair practices within the jurisdiction of the topics. Other subjects that may be explored include legislative initiatives, jurisdictional issues, industry accountability, constitutional issues, ethical questions, economic matters, product liability and the political milieu. This seminar affords students the opportunity to become directly involved in practical, hands on, various interactive legal written exercise, online discussions and oral advocacy. This seminar may satisfy the writing requirement upon the requisite approvals.

This is an online seminar; however, there will be face to face campus sessions scheduled where students are required to meet at the DE law campus. The dates for these meetings are posted by the Registrar.

LAW 885: SEMINAR: SUPREME COURT (2 credits)
This seminar will explore the institutional role played by the Supreme Court in our legal system. Topics will include the nomination and confirmation of justices; the shaping of the Court's docket through the certiorari process; the authorship of majority and minority opinions; and selected landmark cases in which the Court has dealt with issues of critical importance to the nation.
Prerequisite: LAW 601: Constitutional Law

LAW 880: SPORTS LAW (2 credits)
This course covers legal issues peculiar to the professional and amateur sports industry, including league decision-making and commissioner power, labor relations, antitrust law, intellectual property issues, Title IX gender discrimination, the regulatory authority of the NCAA and other private sports organizations, and the rules and regulations pertaining to "amateurism" and use of agents.

LAW 773: STATE CONSTITUTIONAL LAW (2 credits)
This course examines the significance of state constitutions, their role in our federal system, and competing approaches to their interpretation. Particular emphasis is placed on the importance of state declarations of rights in providing guarantees in addition to, and different from, federal guarantees of individual rights, and on separation of power issues. Other topics include local government, public education, state and local taxation, limits on debt and expenditures, and the processes of amending or revising state constitutions.
Prerequisite: LAW 602: Constitutional Law

LAW 972: TAXATION OF BUSINESS ENTITIES (3 credits)
This course examines the federal income tax treatment of business entities and their stakeholders, including corporations, S corporations and their shareholders, partnerships and their partners, and LLCs and their members.
Prerequisite: LAW 610 – Federal Income Tax
LAW 518: TORTS (4 credits)
This course examines and analyzes the general theories of tort liability for injuries to persons or property; intentional misconduct, negligence liability. The course may also introduce principles and theories of products liability. Defenses to all theories of liability are also covered.

LAW 768: TORTS II (2 credits)
This course focuses on aspects of tort liability that receive short shrift during the first year course but are tested on the bar exam and often encountered in practice. Specifically, we will cover products liability, economic torts (including fraud and misrepresentation), and privacy torts (including false light, invasion of privacy, right of publicity, and defamation). We will also address selected topics based on current problems and issues in Tort law. We will consider doctrine and policy, but will also engage in hands-on simulations and practice-oriented exercises as we study the law in these areas.
Prerequisite: Law 518: Torts

LAW 753: TOXIC TORTS (3 credits)
The rapid growth of toxic substances litigation raises unique legal questions. This course examines both the substantive and procedural problems related to toxic tort litigation, with emphasis on toxic product litigation; environmental contamination; occupational exposure; causation and scientific evidence; statutes of limitations; new theories (e.g. claims for increased risk of disease, medical monitoring); government liability; and mass torts. Substances addressed may include asbestos, prescription drugs, hazardous waste, blood and blood products, lead paint, workplace chemicals, pesticides, and tobacco products. The focus of the course is on preparing students to be familiar with new claims and strategies as they enter the world of toxic substances litigation. This course does not require pre-knowledge of environmental law or products liability. The course includes a substantial introduction to products liability law, which is tested on the bar.

LAW 6042: TRIAL ADVOCACY – COMPETITION (2 credits)
This course is designed for students interested in developing and refining attributes and skills essential to performing persuasively in a competitive trial advocacy situation. Working with a partner and a realistic case file, the student will work through the trial advocacy process from conceptualizing the trial including strategy and tactics, preparing a trial notebook, filing and arguing pretrial motions, and performing exercises exploring procedural and evidentiary issues and demonstrating discrete trial advocacy components such as opening statements, closing arguments, direct examination and cross-examination. The course will end with a trial. The course is limited to sixteen students who have taken or who are taking Evidence, and enrollment requires that one be a member of the Moe Levine Trial Advocacy Honor Society or have approval of the Moe Levine faculty advisors.

LAW 781: TRIAL METHODS (3 credits)
Trial Methods is a semester-long course focusing on oral trial practice skills and on strategy and planning for civil or criminal trials. One hour each week will be devoted to lectures and demonstrations of trial skills. Two hours each week will be devoted to simulation exercises under the supervision of experienced practitioners and judges. The course will conclude with a short jury trial. Trial Methods is graded pass/fail. Students may not earn credit for both Trial Methods and I.T.A.P.
Prerequisite: LAW 836: Evidence
Satisfies Graduation Requirement: Skills
LAW 912: VETERANS LAW CLINIC (3 credits)
The Veterans Law Clinic is a one or two semester administrative disability law clinic. Students represent disabled veterans and/or their dependants before the Department of Veterans Affairs in disability compensation cases. The clinic integrates administrative law, health law, and forensic medicine. Interns will do intake interviews for new clients, investigate, and develop the law and facts for VA compensation cases, including forensic medical research, and present cases before the Board of Veterans Appeals. Interns may register for one or two semesters. An Intern is obligated to spend an average of ten hours per week doing clinical work.

Interns meet weekly for a classroom component that consists of instruction on interviewing and investigating techniques and substantive veterans disability law. In addition, each intern keeps a reflective journal that will be reviewed by the director at the end of the semester. An intern earns three (3) credits per semester for a total of six (6) credits for two semesters. The instructor may approve a two-credit load per semester.

Prerequisites: LAW 72: Professional Responsibility and LAW 836: Evidence
Satisfies Graduation Requirement: Skills

LAW 892: WHITE COLLAR CRIME (2 credits)
This course surveys white collar and business entity offenses in the federal system, such as conspiracy, mail and wire fraud, and RICO. The responsibility of corporations and their directors and officers for crime will be examined in this post-Enron legal environment, as will the roles of the prosecutor and the defense attorney in the investigation, prosecution, and disposition of business crime.

LAW 770: WIDENER JOURNAL OF LAW, ECONOMICS & RACE BOARD (1 or 2 credits)
Please contact Widener Journal of Law, Economics & Race for more information.

LAW 762: WIDENER JOURNAL OF LAW, ECONOMICS & RACE NOTE (1 credit)
Please contact Widener Journal of Law, Economics & Race for more information.

LAW 763: WIDENER JOURNAL OF LAW, ECONOMICS & RACE STAFF (1 credit)
Please contact Widener Journal of Law, Economics & Race for more information.

LAW 770: WIDENER LAW REVIEW BOARD (1 OR 2 credits)
Please contact Widener Law Review for more information.

LAW 762: WIDENER LAW REVIEW NOTE (1 credit)
Please contact Widener Law Review for more information.

LAW 763: WIDENER LAW REVIEW STAFF (1 credit)
Please contact Widener Law Review for more information.

LAW 834: WILLS AND TRUSTS (4 credits)
The course covers interstate succession; testamentary capacity; execution, revocation and component parts of wills; interpretation of wills; constructive trusts; will substitutes; creation and interpretation of inter vivo and testamentary trusts; future interests; the Rule Against Perpetuities; and ethical and practical considerations in drafting wills and trusts. If time permits, the course may cover charitable trusts; powers of appointment; fiduciary responsibility; administration of trusts and estates; introduction to estate and gift tax law.
LAW 807: WOLCOTT FELLOWSHIP (3 credits)
Wolcott fellows are appointed each spring for judicial clerkships which begin the following fall. They are chosen from among regular division students entering their third year and extended division students entering their third and fourth year. Fellows receive credit and a scholarship to clerk for justices of the Delaware Supreme Court during the school year. Successful applicants demonstrate excellence in academic performance and possess substantial experience in research and writing.
Satisfies Graduation Requirement: Skills