LAW 530: ADMINISTRATIVE LAW (3 credits)
This course studies the law governing administrative agencies in the task of carrying out governmental programs; interrelations of legislative, executive and judicial agencies in development of public policy; decision-making processes and internal procedures of administrative agencies and legislative, executive, and judicial controls on them.

LAW 641: ADVANCED CONTRACTS (2 credits)
This course will cover topics which are generally not fully covered in the first year Contracts course, including third-party beneficiaries, assignment and delegation, and liquidated damages. Although the focus of the course is not the drafting of contracts, we will use contract drafting as a vehicle to discuss some of the topics which we will cover.
Prerequisite: LAW 508: Contracts

LAW 873: ADVANCED CORPORATIONS (2 credits)
This course explores corporate fiduciary standards of conduct and related standards of judicial review under the leading Delaware corporate cases in this area, as well as the litigation process. Pertinent statutory provisions of the Delaware General Corporation Law are also explored. This course will equip students to develop their knowledge of core Delaware corporation law principles and will also benefit students who are preparing to take the Delaware bar examination.
Prerequisite: LAW 631: Business Organizations. Students can take Business Organizations and Advanced Corporations in the same semester with permission from the professor. (Students cannot take both Advanced Corporation Law and Seminar: Advanced Corporations)

LAW 662: ADVANCED ELECTRONIC DISCOVERY (2 credits)
This course requires successful completion of Law-661, Introduction to Electronic Discovery. The students will engage in the process of dealing with electronic discovery issues from the beginning to the end of the process, using a fact pattern throughout the semester. Working in teams as counsel for parties, students will meet with and interview clients, issue litigation holds, engage in a Rule 26(f) conferences and respond to discovery. A special electronic discovery master will resolve disputes and issue sanctions where appropriate. The class will be limited to 16 students.
Prerequisite: LAW 661: Introduction to Electronic Discovery
Satisfies Graduation Requirement: Skills

LAW 788: ADVANCED TRIAL METHODS (CRIMINAL) (2 credits)
This is a capstone simulation course in trial practice. The culmination of the course will be a daylong criminal trial at the end of the semester before a judge or experienced trial lawyer. A written trial notebook will be prepared and submitted. Students will be expected to perform relevant steps of the criminal justice system necessary to prepare a case for trial, with the assistance of and feedback form the instructor. Students will prepare pleading, motions and other materials for in-class analysis and will perform certain simulation exercises. In addition, case theory and courtroom ethics will be discussed. The course is graded A through F scale. Enrollment limited to 16 students.
Prerequisite: LAW 781: Trial Methods or LAW 779: Intensive Trial Advocacy Program (ITAP)
Satisfies Graduation Requirement: Skills
LAW 6095: BANKRUPTCY (3 Credits)
This is the introductory course on U.S. bankruptcy law. Nearly a million U.S. businesses and citizens file for bankruptcy each year. This course will provide an overview of business bankruptcies under chapter 11 (reorganization), as well as personal (consumer) bankruptcies under chapter 13 (individual debt adjustment) and chapter 7 (liquidation). For a business bankruptcy, the course will follow the path of a hypothetical chapter 11 bankruptcy case, including the filing of the case by the bankrupt (the debtor) and the “first day” motions that provide a smooth transition toward a successful chapter 11 reorganization by the debtor, and ending with the confirmation of a chapter 11 plan. For a consumer bankruptcy, the course will follow the path of a hypothetical chapter 13 consumer bankruptcy case, including the filing and confirmation of a chapter 13 plan. Several classes in this course will focus on experiential learning. For those classes, you will be assigned to write pleadings in the hypothetical bankruptcy case and to argue those pleadings “in court.” This course qualifies as an experiential learning class.

LAW 690: BAR EXAM SUCCESS: SUBSTANCE & SKILLS (3 credits)
This course is designed to jumpstart your preparation for taking the bar exam. The course will focus on the substance of some commonly tested subject matter on the Multistate Bar Exam and will also help you develop the skills and strategies you need to pass the bar exam. There is no casebook for the class, but students will be charged $150 for course materials and access to various online tools required for the course.

This course is not intended to replace the full commercial bar preparation course taken in the summer before the bar exam.

LAW 631: BUSINESS ORGANIZATIONS (4 credits)
This J.D. /LL.M. survey course analyzes the conduct of business in each of the principal forms of business organization, and the relative rights and liabilities of the members of such organizations and third persons. The course reviews the uniform partnership statutes, the Model Business Corporation Act, and The Delaware General Corporation Law, and considers the legal principles governing agency and partnership relationships as well as corporations. The course introduces the federal securities laws and the state statutes governing limited liability companies, limited partnerships and limited liability partnerships.

LAW 733: BUSINESS PLANNING (2 credits)
This seminar seeks to develop skills in advising startup businesses. Through class discussion and exercises, students will learn the basics of how to advise clients, who are starting businesses, including how to identify business objectives, evaluate and apply strategic options, and communicate with clients. Class assignments will include creating a budget, negotiating with peers, making a presentation and drafting basic agreements.
Satisfies Graduation Requirement: Skills

LAW 844: BUSINESS PRINCIPLES (2 credits)
This course introduces concepts and documents with which business lawyers should be conversant. These concepts and documents include basic accounting principles, present value and risk, discounted cash flow analysis, option value, basic financial analytical tools, and basic business financing forms (including trust indentures, shareholders’ agreements, and preferred stock terms).
LAW 977: CHILD ABUSE AND NEGLECT (2 credits)
This course will be an in-depth study of the welfare system from the reporting of child abuse, through emergency seizures, court interventions, proof of maltreatment, evidentiary issues to adjudication and permanency planning. It will cover such topics as: defining maltreatment, privilege to discipline, neglect, sexual abuse, psychological maltreatment, medical neglect, termination of parental rights and representing children.

LAWD-634: CHILDREN AND THE LAW (2 credits)
This seminar course will cover the status and rights of children in the United States. Topics will include the rights of parents over their children and when state action is warranted, special protected classes (such as native children under the Indian Child Welfare Act), education rights/special education, and juvenile justice issues. We will also address current controversies including immigration issues for undocumented children, the Family First Prevention Services Act, trauma informed care, and when parents forfeit the right to make decisions for their children. Class discussions may include visits from guest speakers who practice in these areas. Assignments will include reflection essays, and a written paper to address current statutory/regulator/case law concerning children and the law. For the second part of the assignment, students will propose a change, including discussion of relevant legal issues and practical considerations.

LAW 6140: CIVIL DEPOSITION SKILLS (2 credits)
This class is a hands-on introduction to the skills of taking and defending discovery depositions in civil cases. Within the context of a simulated contract dispute, you will learn by doing all of the major steps typically involved in civil deposition – drafting the notices, reviewing pleadings and documents to prepare for the deposition, consulting with your client, preparing your witness – ultimately leading up to your taking and defending a deposition of the key witnesses in the case. We will work in a firm-like setting so that we can help each other understand and improve our deposition skills. If you are interested in practicing in any area of law in which civil litigation can take place, this is your chance to learn, practice, and hone a critical set of skills that will help you be ready to practice after graduation.

Satisfies Graduation Requirement: Skills

LAW 502: CIVIL PROCEDURE I (4 credits)
This course studies civil litigation procedure, with emphasis on the development of modern federal practice. Topics include subject matter and personal jurisdiction, venue, joinder, pleadings, motions, discovery, summary judgment and related concepts.

LAW 6179: CIVIL PROCEDURE II (2 or 3 credits)
This course explores topics and issues beyond those covered in Civil Procedure I. Units include the following: claim and issue preclusion, the Erie doctrine and other choice of law issues, complex joinder of parties (including class actions, interpleader and intervention), the right to a jury trial, and some appellate processes.

The three credit version of the course covers choice of law in greater detail. Second year students may take either the 2 credit or the 3 credit version of the course. Other students may only take the 3 credit version of the course and have the option of taking the course to satisfy the writing requirement.
LAW 700: CIVIL PROCEDURE: CONFLICT OF LAWS (3 credits)
This course continues the study of jurisdiction and judgments begun in the first year. It covers legislative jurisdiction or choice of law, including the *Erie* doctrine; it reviews personal jurisdiction and introduces in rem and quasi in rem jurisdiction; and it explores res judicata in the context of judgments. All topics are bar tested subjects.

If you are taking Civil Procedure: Conflict of Laws, you will not be able to take Civil Procedure II.

LAW 903: CLINICAL EXTERNSHIP (3 credits)
Students enrolled in the Clinical Externship Program are placed in a wide variety of field placements, such as prosecutors, public defenders, general and specialized legal services offices and legal offices of non-profit corporations. The program is a full year clinical layering experience, with students engaging in supervised aspects of practice ranging from litigational to transactional from federal to state; from judicial to legislative to administrative. Regular placements are available in Delaware, New Jersey and Pennsylvania, and sometimes Maryland, Virginia and the District of Columbia. The program is designed to enhance the student’s practice skills, to familiarize the student with law practice procedures, to demand critical reflection upon proceedings in law practices and in the legal profession, to provide an in-depth, advanced experience with the professional responsibilities of lawyers and judges, to enhance the student’s ability to deal with issues of supervision in a legal setting, and to assist students in bringing career objectives into focus. Externs perform many of the normal duties of a practicing attorney under the field supervision of the attorney to whom (s) he is assigned. Enrollment in the program is for a minimum of two semesters. A student must devote an average of ten hours per week to their responsibilities in the field placement. Students also meet weekly for a classroom component. The class meets in large groups for simulation exercises that focus on issues of skills and professionalism related to their lawyering experience, and in small groups to analyze and discuss readings and supervises practice experiences. In addition, each student is required to keep a reflective journal of his/her experience, to be submitted to the faculty directors on a regular basis. Students earn a total of four (4) credits per semester two (2) pass/fail for the field placement component; two (2) graded for the classroom component) for a total of eight (8) credits for the required two semester sequence.

Prerequisites: LAW 702: Professional Responsibility and LAW 836: Evidence. Applicants must have completed three semester of instruction and possess and maintain a minimum grade point average of 2.3. The faculty directors of the program have final authority to determine which students qualify for admission to the program, and which students to assign to which placements. Applicants must submit a complete current transcript of grades (student copy), two copies of a current resume and a Non-Classroom Credit Approval Form (available from the Registrar).

Satisfies Graduation Requirement: Skills

LAW 6173: COMMERCIAL REAL ESTATE TRANSACTIONS (2 credits)
A problem-oriented study of commercial real estate and development transactions including (i) how to negotiate commercial loan documents, such as loan agreements, mortgages and guaranties, (ii) preparation of, and understanding, corporate resolutions, secretary certificates, and other corporate documents, (iii) review of UCC-1, lien, judgment, litigation searches, (iv) legal opinions, (v) review of commercial transaction documents (surveys, site plans, mortgages, assignments of leases, bills of sale, etc.), and (vi) how to prepare for a commercial closing (organizational skills, closing checklist, file management, conference calls, etc.). Students will
review and revise commercial real estate transaction documents and will negotiate document terms in lieu of a written final exam.

**Satisfies Graduation Requirement:** Skills

**LAW 747: CONSTITUTIONAL LAW: THE JUDICIAL BRANCH (3 credits)**
This course covers the subjects contained in the first part of the MBE Constitutional Law outline. The topics are not taught anywhere else in the curriculum. The theme is the federal judiciary in our system of government. First, the course addresses the scope of federal judicial power. Second, the class studies issues of federalism presented by the existence of two sets of courts – state and federal. Finally, it examines the tensions inherent in the separation of powers between the political branches and the judiciary. (If you have taken Federal Courts, you are not permitted to take this course)

**LAW 6170: CONSTITUTIONAL LAW: FIRST AMENDMENT (2 credits)**
This class examines the First Amendment of the Unites States Constitution, and specifically the Amendment’s protections of freedom of speech and freedom of religion. Free speech topics include government regulation of speech based upon a speaker’s message and government regulation of speech for other reasons such as aesthetics, tranquility, and order. Freedom of religion topics include government actions that interfere with a person’s religious practice and government actions that favor or benefit religion.

**LAW 6172: CONSTITUTIONAL LAW: STRUCTURE AND RIGHTS (4 credits)**
This class explores the provisions in the United States Constitution that set up the structure of the federal government and establish the relationship among the federal government, state and local governments, and the people. In addition, the class explores a variety of individual rights, including the right to the equal protection of the laws, substantive and procedural due process, and economic liberties.

**LAW 848: CONSUMER LAW & LITIGATION (2 credits)**
This upper level course examines federal and state statutes regulating consumer financial transactions from the perspective of pursuing justice on behalf of the consumer through individual and class action litigation. The course surveys the Federal Truth in Lending Act, Fair Debt Collection Practices Act, the emerging Fair Credit Reporting Act, as well as state consumer protection statutes redressing deception and consumer fraud. The pursuit of remedies through class actions, and the law of statutory attorneys’ fees is addressed from a practical and practice perspective, that is, how the laws enable the consumer to obtain redress from wrongdoers – at the wrongdoer’s expense. We will address pervasive fraud and deception by car dealers, debt collectors, lenders and others. Emphasis on developing a powerful theory of your case and using the nuances of the federal rules of civil procedure to the consumer’s benefit. Some previous commercial courses (e.g. UCC, bankruptcy, banking) and/or evidence will be helpful. We will look at consumer law as a specialized, viable practice area within the broader spectrum of banking and fraud litigation, and practice opportunities in this underserved area of legal practice.

**LAW 6190: CONTRACT DEVELOPMENT AND NEGOTIATION (2 credits)**
This is a hands-on course involving developing contract term sheets and negotiating key terms and is intended to help prepare students to represent large and small companies in common transactions. Classroom time will be split between lectures/discussions focused on key considerations in drafting common contracts, client interactions and negotiation strategies and role-playing/practical exercises. Projects (including many exemplifying real-life transactions)
will involve students crafting contract term sheets based on client goals, negotiating terms and preparing a summary of terms for definitive contract drafting.

**Prerequisite:** LAW-508, Contracts I and LAW-6168, Contracts II

**Satisfies graduation requirement:** Skills

**LAW 508: CONTRACTS I (4 credits)**
This course studies the law governing contracts and contractual relationships. The course introduces the students to contract formation, interpretation, defenses, performance, non-performance and remedies, and explores the role of contract law in a market economy. This course is the prerequisite to Contracts II.

**LAW 6168: CONTRACTS II (4 credits)**
This course is the continuation of the study of the law governing contracts and contractual relationships that began with Contracts I. The course more extensively considers contract formation, interpretation, defenses, performance, non-performance and remedies, especially under the provisions of Article 2 and (if time permits) Article 2A of the Uniform Commercial Code applicable to transactions in goods. This course also introduces students to assignment, delegation and third-party beneficiary rights. Successful completion of Contracts I is a prerequisite to this course.

**LAW 734: COPYRIGHT LAW (3 credits)**
This course surveys the law of copyright. Topics to be discussed include the subject matter of copyright; ownership and transfer of copyrights; the rights afforded to copyright owners; duration of copyright rights; infringement; and remedies. Related areas of law, such as author’s moral rights, unfair competition, and contractual protection of ideas, are also addressed.

**LAW 6115: CRIME & PUNISHMENT IN THE UNITED STATES (3 credits)**
This Inside-Out course is an opportunity for a group of law students and a group of students who are incarcerated to exchange ideas and perceptions about crime, justice, the criminal justice system, corrections and imprisonment. Readings will include scholarly articles, news reports and case law. Our three-hour weekly meetings will take place at the Plummer Community Correctional Center in Wilmington. Law students will carpool to class from campus at 5:00 pm. Graded projects will include papers and a group project. Enrollment is limited to 12 law students who will be selected by the instructor following interviews. For more information, please contact Prof. Romie Griesmer

**LAW 505: CRIMINAL LAW (3 credits)**
This course studies the general principles that underlie statutory criminal liability, including a consideration of their judicial application in the context of selected offenses and defenses.

**LAW 506: CRIMINAL PROCEDURE I – INVESTIGATION (3 credits)**
This course provides in-depth consideration of the fourth amendment’s protection against unreasonable search and seizure, the Fifth Amendment’s right against compulsory self-incrimination, and the sixth amendment’s right to counsel, all with particular emphasis on the judicial interpretation of the application of these constitutional provisions within the context of police investigation of crime.

**LAW 784: CRIMINAL PROCEDURE II – PROSEC. & ADJUC. (3 credits)**
This course surveys the criminal justice process from arrest through appeal. Constitutional provisions, statutes, rules of criminal procedure, and practice strategies concerning prosecutor
discretion, initial appearance, pre-trial release or detention, preliminary hearing, grand jury procedure, plea-bargaining and selected trial and appellate issues are considered.

**Prerequisites:** LAW 505: Criminal Law and LAW 506: Criminal Procedure I – Investigation

**LAW 917: DELAWARE CIVIL CLINIC (6 credits)**
This one semester client services clinical program provides students in their final year of law school with an opportunity for intensive study and actual experience in representation of clients with civil legal problems under the supervision of law school clinical instructors. Students participating in the civil clinic will interview and counsel clients, frame legal issues in cases, draft pleadings and in litigation under the third year law student practice rule. In addition, a weekly seminar will provide training in basic lawyering skills and discussion of substantive, procedural and ethical problems encountered in clinical work. Each student will work a minimum of twenty (20) hours per week including semester time. Participation is limited to twenty-five (25) students in their final year of law school. Selection for the civil clinic, unlike regular course selection, is based upon an application procedure, which may include written materials, interviews, and a final acceptance decision, by the Civil Clinic Director.

**Prerequisites:** LAW 836: Evidence and LAW 702: Professional Responsibility

**Satisfies Graduation Requirement:** Skills

**LAW 770: DELAWARE JOURNAL OF CORPORATE LAW – BOARD (1 or 2 credits)**
Please contact Delaware Journal of Corporate Law for more information.

**LAW 762: DELAWARE JOURNAL OF CORPORATE LAW – NOTE (1 credit)**
Please contact Delaware Journal of Corporate Law for more information.

**LAW 763: DELAWARE JOURNAL OF CORPORATE LAW – STAFF (1 credit)**
Please contact Delaware Journal of Corporate Law for more information.

**LAW 740: DELAWARE PRACTICE (2 credits)**
This course provides an analysis of the jurisdiction of the courts in Delaware, civil and criminal procedure in Delaware courts, and special procedures applicable to Delaware. Delaware Practice should prepare students to practice law in the criminal and civil courts of the state.

**Prerequisite:** LAW 836: Evidence

**LAW 6195: DIGITAL FORENSIC EVIDENCE IN CRIMINAL LAW (2 credits)**
Modern technology creates unique and challenging issues under the Fourth Amendment. Evidence and data derived from digital devices (such as computers and cell phones) plays a large part in many criminal law cases. Students will learn how to raise and respond to challenging legal issues that arise from search and seizure of such digital devices and to the presentation of such evidence at trial. Class discussions may include presentations by experts in the field of forensic examination and criminal defense.

**LAW 6153: DIGNITY RIGHTS PRACTICUM (2 credits)**
The Dignity Rights Practicum is a combination clinic and seminar, where students will work together with a partner organization to help vulnerable people improve their quality of life. The principal project anticipated for fall involves bringing international attention to the health effects of pollution and other environmental tragedies on kids who live in the poorest neighborhoods in Haiti. Our partner will be recreational center for kids and one of the country’s most prominent environmental lawyers.
The practicum is part seminar – allowing students to gain an in-depth understanding of a new and important subject area (e.g., environmental rights, dignity rights, and the linkages between the two), work with a project partner, research a topic, write a paper, and share their work to broaden and deepen their own experience. And it’s part clinic, since the fruit of your labor is designed to help the otherwise politically or economically disadvantaged or disenfranchised: your work will be used in actual, ongoing legal advocacy.

The Practicum works with the Dignity Rights Project, which aims to set dignity in action through public and professional education, advocacy, and support for high-impact lawyering. This is a unique opportunity for students who seek an intensive learning and lawyering experience.

The course can be used to satisfy the writing requirement. Special accommodations will be made for evening students who wish to join. Enrollment is limited to 10 students.

LAW 798/799: DIRECTED RESEARCH (1 or 2 credits)
Students may write research papers for credit under the supervision of a full-time member of the faculty. The faculty member must approve the subject.
Prerequisite: Successful completion of one Seminar

LAW 842: DRAFTING OF ESTATE PLANNING DOCUMENTS (2 credits)
This course develops the practical lawyering skills involved in drafting client estate documents. Classroom time includes lecture/discussion, and drafting wills, powers of attorney and healthcare directives.
Satisfies Graduation Requirement: Skills

LAW 858: ELDER LAW AND PRACTICE (2 credits)
This survey course examines “elder law” with practical applications. Topics covered include special laws and needs, retirement benefits, social security, acute and chronic health care provisions, long-term residential care, the Medicare and Medicaid systems, senior housing and supports, mental capacity issues, surrogate healthcare decision-making, powers of attorney and guardianship, protective trusts, financial elder abuse, and ethical issues in representation of older clients.

LAW 832: EMPLOYMENT DISCRIMINATION (3 credits)
This course is a study of federal law of discrimination in employment on the basis of race, color, sex, religion, national origin, age, and handicap. Theories of discrimination are considered in detail, and selected topics in Title VII procedure and litigation are discussed.

LAW 883: ENTERTAINMENT LAW (2 credits)
The course will provide a practical and comprehensive overview of the business and legal issues arising in the entertainment industry, including motion pictures, television, music, book publishing and ethics. The topics will include acquisition of rights, talent agreements, project financing and structures, distributor and licensing agreements. The course will survey the various areas of the law that impact the entertainment industry, such as contract, business organizations, securities, labor, copyright, trademark and right of privacy/publicity law. A textbook will be used for the course along with articles and materials supplied by the course instructor.
LAW 831: ENVIRONMENTAL LAW (3 credits)
This course surveys the federal and state statutes and regulatory programs which attempt to limit water pollution, air pollution, environmental degradation, species extinction, hazardous waste, and chemical regulation problems. The course will examine how and why these statutes and programs are structured the way they are, how the laws work, and the extent to which our environmental laws achieve their goals.

LAW 915: ENVIRONMENTAL LAW CLINIC (4 or 6 credits)
The Environmental and Natural Resources Law Clinic gives you the opportunity to hone your skills in complex civil litigation while having a meaningful impact on the environment. Under the guidance of the Clinic Director and the staff at Mid-Atlantic Environmental Law Center, you will participate directly in the prosecution of real cases for real clients like the Sierra Club, Audubon Society, and Delaware Nature Society. Whether it’s formulating initial case strategy, strategizing and resolving the practical issues of discovery, assembling and presenting case proof, strategizing, drafting and responding to dispositive motions and evidence at hearings, researching and drafting briefs, or the drafting, execution and follow up of settlement, you will have the opportunity to learn up close how civil litigation and client representation works. The Clinic’s projects are under all major federal environmental statutes, many state statutes, and local ordinances, and are fought in federal and state court or before administrative hearing boards. In addition, every two-semester Clinic intern will draft all the main documents of civil litigation – including a civil complaint, initial disclosures, document requests, interrogatories, deposition notices, request to admit, responses to various discovery requests, and a settlement agreement. A weekly seminar helps to supplement your work on Clinic projects. Two-semester interns take 4 hours of credit each semester; one semester interns take 6 hours.
Satisfies Graduation Requirement: Skills

LAW 820: EQUAL PROTECTION LAW (2 credits)
This course examines the constitutional guarantee of equality. Focus will be on competing visions of equality and their doctrinal expression. Theoretical considerations include conceptions of personhood and difference; the role of the state; and the relationship between historical context and constitutional doctrine. Doctrinal topics include the hierarchy of scrutiny; the requirement of discriminatory intent; desegregation and re-segregation; and congressional power to ensure equal protection.
Prerequisites: Law 601: Constitutional Law I; Law 6170: Constitutional Law I; Law 6172 Constitutional Law II (may be taken concurrently with this course)

LAW 742: EQUITY (2 credits)
This course examines the distinctive history, characteristics, powers and problems of equitable remedies in state and federal courts, including those states that have maintained traditional equity practice, those that have merged the practice but assign separate judges, and the majority of state and federal courts that administer equity and law in the same court by the same procedure. The course reviews the traditional and new meaning of equity including, inter alia, the enforcement of equitable decrees, the duty to obey, contempt, the effect of decrees as to land, injunctions and the role of the federal court versus state courts. The use of temporary restraining orders, interlocutory injunctions and permanent injunctions are examined in detail. Among other areas examined are declaratory relief, specific performance, class action as an equitable remedy, equitable defenses (e.g., estoppels, fraud), rescission and reformation, and allied equitable doctrines for the vindication of individual, class and governmental rights, duties and obligations.
LAW 836: EVIDENCE (4 credits)
This course studies the law governing proof of disputed factual matters in criminal and civil trials, including, but not limited to, issues of relevancy, competency, hearsay and other exclusionary rules, and the privileges of witnesses.

LAW 636: FAMILY LAW (3 credits)
This course considers state and constitutional issues relating to the regulation of sexual and family relationships. Among the areas that may be covered are defining what constitutes a family, entry into marriage, divorce, and its economic consequences (alimony, property distribution and child support) and child custody. The course draws on constitutional principles, statutes, and the common law to study the family in the legal system.

LAW 6122: FAMILY LAW SKILLS (3 credits)
This is a capstone simulation course in family law. The course will meet for a single two-hour classroom session each week to be supplemented with out of class exercises. The course is a blend of doctrine and skills development in selected areas of family law (including divorce, property division, prenuptial agreements, child custody, & domestic violence). Through class discussions, in-class exercises and related assignments students will learn the skills necessary to advise and represent clients on a variety of family law matters. Students will engage in interviewing and client counseling; problem analysis, negotiation of contested matters; as well as draft pleadings, motions, and settlement agreements. There is no final examination for this course. Students will receive assignments throughout the term and submit a Course Portfolio for their final grade. The Course Portfolio will include a variety of skills related projects completed by the student during the course including, but not limited to, a client counseling memo, draft petition, stipulation and order, negotiation strategy memo, and reflections on skills exercises. 

Satisfies Graduation Requirement: Skills

LAW 6158: FEDERAL BUSINESS REGULATIONS
Businesses in the United States are subject to a patchwork of federal regulations designed to balance the needs of the investors with those of the public. This survey course introduces students to several of the most important areas of federal business regulations including securities regulations, bankruptcy, anti-trust and others. The course will give an overview of these subjects and does not preempt a student from taking a more focused course on any of the particular subjects addressed.

LAW 6029: FEDERAL CRIMINAL PRACTICE (2 credits)
The Federal Criminal Practice course will follow a hypothetical federal criminal case from the investigative stage through trial and appeal. We will examine general principles of federal prosecution, common federal criminal statutes, frequent litigation issues, and criminal sentencing. We will also review the roles of the different actors in federal criminal cases, including prosecutors and agents, defense attorneys, probation officers, and the court.

LAW 610: FEDERAL INCOME TAX (3 credits)
This course surveys and analyzes the federal system of income taxation. Topics include gross receipts, gross income, exclusions, gain-seeking and personal deductions, credits, rates and tax accounting.

LAW 6180: FUNDAMENTALS OF HEALTH CARE LAW (2 credits)
This class is designed to provide an introduction to various areas of law that impact the delivery of health care services in the United States. In addition to basic principles related to the formation of the doctor-patient relationship, consent, professional obligations and theories of
liability, we will discuss numerous federal regulatory schemes that affect the delivery of health care. Throughout, we will also examine public policy concerns that impact the issues of access, cost and quality of health care available to consumers.

**LAW 6123: HUMAN RIGHTS PRACTICUM (2 credits)**
This practicum offers a unique opportunity to engage in high-impact experiential service learning by working with organizations dedicated to advance human rights to a quality environment around the world. In addition to promoting environmental protection, environmental rights advance a range of human rights, including rights to dignity, life, gender equality, health, food, water, education, and sanitation.

**LAW 703: IMMIGRATION AND NATURALIZATION (2 credits)**
This two-credit course introduces students to the multi-faceted field of Immigration and Nationality Law. The course offers a survey of the Immigration and Nationality Act, Title 8 of the U.S. Code and an overview of major subtopics including the statutory evolution and constitutional underpinnings of immigration law, family- and employment-based immigration, non-immigrant/temporary visa classifications, inadmissibility and removal, refugee law and political asylum, citizenship and naturalization, employer sanctions and workplace enforcement and other topics of current interest. As part of the course, we will touch on legislative proposals and developments in immigration, consider the political and public policy factors reflected in our immigration laws and examine the burgeoning opportunities for law students in the field.

**LAW 638: INSURANCE LAW (2 credits)**
This course studies the law relating primarily to property and liability insurance. In addition to general insurance contract interpretation and rights at variance with policy provisions, the course focuses on the nature of the insurers’ indemnity and defense obligations, theories of insurable interest, measures of recovery, and insured and insurers’ rights and remedies.

**LAW 648: INTELLECTUAL PROPERTY (3 credits)**
In the modern economy, a business’ most valuable assets are often its “intellectual property”. This course provides an overview of the law of intellectual property, including patents on new, useful, and non-obvious inventions (from biotechnology to bungee cords); copyrights on works of authorship (from books to movies to music); trademarks that identify the source of goods and services (i.e., brand names like Nike and Nabisco); and trade secrets that protect confidential business information.

**LAW 779: I.T.A.P. – INTENSIVE TRIAL ADVOCACY PROGRAM (3 credits)**
Intensive Trial Advocacy Program is a three credit, seven day advocacy training program. Students develop trial advocacy skills by seeing live and videotape demonstrations of proper trial advocacy techniques followed by small group simulations taught by experienced trial practitioners and trial advocacy teachers. Students will complete a jury trial. Fellow students will act as parties and witnesses in these trials.
Students may not earn credit for Law 779: I.T.A.P and Law 786: Trial Methods.
**Prerequisite:** LAW 836: Evidence
**Satisfies Graduation Requirement:** Skills

**LAW 6191: INTERNATIONAL BANKRUPTCY (2 credits)**
This live internet-based course in international insolvency law consists of two modules. The first module summarizes aspects of U.S. bankruptcy law applicable to cross-border insolvency cases (in which a business enterprise has operations, assets, and/or affiliated entities in different
counties), and surveys the insolvency laws of several countries. Topics include prerequisites that must be satisfied before an insolvency case is filed, whether an automatic stay of collection exists, how the case is administered, and whether liquidation is required or a reorganization is permitted. The second module covers the management of cross-border cases, with a focus on chapter 15 of the U.S. Bankruptcy Code and a final session that focuses on the use of U.S. chapter 11 by foreign business entities.

The class meets at the law school, where students view the lectures (given live at other locations) by video conference, and discuss the material in each lecture with the law school’s professor. This is an excellent course for J.D. students with an interest in bankruptcy law and for LLM and SJD students pursuing a degree in international law. While some background in U.S. bankruptcy law is helpful, the course is designed so that students who have not taken a prior bankruptcy course can enroll, and can view additional recorded material that covers the fundamentals of U.S. bankruptcy law.

LAW 754: INTERNATIONAL LAW (3 credits)
This course serves as a comprehensive introduction to the doctrine and processes of this dynamic area of the law. Principal topics include the nature and sources of international law; international organizations, including the United Nations and the International Court of Justice; regional bodies of law especially in Europe and in the Americas; and human rights and humanitarian law. Other possible topics include the role of international law in United States courts, the nature of statehood, international trade law, and the use of force.

LAW 777: INTERSCHOLASTIC COMPETITION (1 credit)
Students may earn one or two credits for participation in interscholastic moot court, trial advocacy and other competitions sanctioned by the law school as appropriate interscholastic competitions. The list of approved interscholastic competitions includes but is not limited to National Moot Court, Jessup International Moot Court, Douglas Moot Court, Patent Moot Court, Polsky Moot Court, American Trial Lawyers Association Competition, Texas Trial Lawyers Competition, American Bar Association Client Counseling Competition and like events.

LAW 678X: INTERSCHOLASTIC TRIAL COMPETITION COLLOQUIUM (1 credit)
This course is required for all students who wish to participate in interscholastic trial advocacy competitions. Taught by experienced trial attorneys, this intensive course will cover the basics of trial competition from case preparation through courtroom performance. Students enrolled in this course will be eligible for interscholastic trial teams.
Prerequisites: LAW 836: Evidence and LAW 702: Professional Responsibility

LAW 679: INTERSCHOLASTIC TRIAL ADVOCACY COMPETITION (1 credit)
Prerequisites: LAW 678X: Interscholastic Trial Competition Colloquium, LAW 836: Evidence and LAW 702: Professional Responsibility

LAW 849: INTERVIEWING & COUNSELING (2 credits)
This course develops the practical lawyering skills involved in client interviewing and counseling. Classroom time includes lecture/discussion and role playing/practical exercises.
Satisfies Graduation Requirement: Skills

LAW 6194: INTRODUCTION TO ELECTRONIC DISCOVERY (2 credits)
This course will include a study of a few select cases with class discussion and skills based in-class role playing participation.
This is a role playing two credit course, designed to expose the students to the skills necessary in understanding the basic principles of eDiscovery litigation. The class is designed for a maximum size of ten students who, with the professor, become a litigation practice group within a law firm retained to represent a party in a complex case.

The Anatomy of the Class
The course is structured into fourteen classes of one hour and fifty minutes each. The first class introduces the Zubulake line of cases and “The Problem”. The remaining classes look deeper into the basic principles of electronic discovery as well as the factual development of “The Problem” which requires the students or the Professor to play the role of an officer or employee of the client, a lawyer, witnesses, an expert or a special discovery master. The students are encouraged to add additional facts as is comfortable during the process, the only rule being to stay within the role for which the student or Professor is appearing. The students jointly act as note takers and provide a joint outline of the previous session. The next role player is bound by the fact pattern of the previous weeks, for an understanding of the facts as they have developed up to that point in the class.

Materials
The students are provided the citations for the opinions and specific Federal Rules of Civil Procedure assigned to them for reading. There will be no book, but the students will be responsible for obtaining copies of the assigned readings through Westlaw or Lexis. The basic fact pattern of The Problem will be provided in the form of an incomplete Special Discovery Master opinion. In addition, the students are responsible for research and preparation of arguments on eDiscovery motions presented in class. In this class, the students will post their assignments on Canvas. In fact, Canvas will be used as the platform for all class communications, including syllabus, assignments and postings.

The Class
Our class will meet weekly in a conference room (rather than a classroom) to provide the appropriate backdrop for a law firm setting. The class will meet for the first 45 minutes as a seminar to discuss the reading assignments and any issues relating to that evening’s session. The balance of the class session will be the development of The Problem.

The Grade
Rather than a final exam, there will be 3 quizzes and students will be graded on the best 2 out of 3. Quizzes will count as 50% of the grade and class participation and timely completion of assignments will comprise the remaining 50%.

Satisfies Graduation Requirement: Skills
Students are not permitted to take this course and the previous Introduction to Electronic Discovery, LAWD-661, due to a substantial overlap in subject matter between the two courses.

LAW 809: JUDICIAL EXTERNSHIP (3 credits)
The Judicial Externship experience involves placement on the staff of a judge as a part-time judicial clerk, along with a pass/fail course component that entails readings about and critical reflection upon the placement experience. Placements can be arranged with a variety of judges (trial, appellate or specialty; Delaware, Pennsylvania, New Jersey or Maryland; state or federal…). In the summer term it is also possible to accommodate placements with judges far distant from the Law School. For example, last summer (in successful experimental arrangements) Widener students arranged placements as
far away as New York City and Sydney, Australia. The course component of the Judicial Externship Program requires that students enrolled reserve a two-hour time period every week in case it is needed for group meetings, but most program activities are conducted through individual meetings with the supervising faculty member, as well as asynchronously via threaded on-line discussions and chat sessions on the course website.

Students who have successfully completed (C or better) the Evidence and Professional Responsibility courses, and who are maintaining a GPA of 2.5 or better, may enroll in Law 809, the Judicial Externship Program. The number of credits for which this course can be taken is negotiable

Satisfies Graduation Requirement: Skills

LAWD-761: LAND USE, ZONING AND PLANNING (2 credits)
This experiential course will provide a legal overview and background of the zoning, land use and planning process in the United States, including class room instruction, analysis and discussion, writing, interpretation, counseling and negotiating simulations, and discussions of the ethical concerns of representing land owners before public agencies. The course will culminate with a simulated land use application to a local fictional jurisdiction

Satisfies Graduation Requirement: Skills

LAW 6020: LEGAL ISSUES OF THE AMERICAN CIVIL WAR (3 credits)
This course will examine from both a legal and historical perspective important issues of law that arose during the American Civil War Era. Many of these issues shaped the jurisprudence of the United States and some continue to raise controversies and present unsettled questions even today. Examples of Civil War era issues that have recently reappeared include: the use of Military Tribunals to try non-military personnel accused of crimes; the balancing of civil liberties vs. national security issues; and the use and possible abuse of executive powers.

In this course we will cover a wide variety of diverse issues including: States Rights vs. Federal Authority; the legality of secession; the use and limits of presidential powers in wartime; slavery and emancipation, the establishment of a military draft; the curtailing of civil liberties by the government, the punishment and suppression of civil dissent; the suspension of the writ of habeas corpus; war crimes and the treatment of prisoners of war; the role of the U.S. Supreme Court in wartime; pardons and loyalty oaths; the establishment of the first federal income tax; reconstruction of the rebellious states and much more.

LAW 509: LEGAL METHODS I (3 credits)
This course introduces basic techniques of legal analysis, writing and research. Course requirements include substantial writing assignments.

LAW 510: LEGAL METHODS II (2 credits)
This course continues development of the analysis, writing and research skills introduced in Law 509. Students will apply these developing skills to advocacy by researching, writing and arguing pretrial motions.

LAW 512: LEGAL METHODS III (2 credits)
This required course builds upon, and expands, students’ acquisition of the skills of legal analysis, writing, and research that were introduced in Legal Methods I and II. By handling a simulated case, students will be exposed to a range of legal documents, including pleadings, discovery materials, and contracts. Students also will consider ethical and strategic questions
bearing upon assigned tasks. Graded projects will include legal memoranda and persuasive documents.

LAW 512: LEGAL METHODS III: PERSUASION (2 credits)
The purpose of this class is to explore the question of “what makes a legal document persuasive.” We will look at interdisciplinary areas including: psychology, classical rhetoric, advertising and graphic design theories, and linguistics. We will also look at the use of literary and historical references as a way to build connections with the legal reader. The major writing assignment for this course asks you to revise and heavily annotate your own writing. The analysis takes the form of in-depth discussions of how you have used the concepts discussed during the semester in your own writing.

LAW 6177: LEGAL PROBLEM SOLVING (2 credits)
Legal Problem Solving is offered in the fall for second-year regular division students and the spring for second-year evening division students. This course is required for students whose cumulative grade point average is under 2.700 at the end of their first year. LPS is designed to enhance legal analysis and writing skills in the examination context for both law school and the bar. Students will receive individualized feedback on a number of assignments based in upper level doctrinal course material and the Performance Text component of the bar exam.

LAW 767: MOOT COURT HONOR BOARD (1 credit)
Please contact Moot Court Honor Society for more information.

LAW 764: MOOT COURT HONOR SOCIETY (1 credit)
Please contact Moot Court Honor Society for more information.

LAW 772: MOOT COURT INTERSCHOLASTIC COMPETITION (1 or 2 credits)
Please contact Moot Court Honor Society for more information.

LAW 889: NEGOTIATIONS (2 credits)
This course will provide students with a foundation in negotiation theory and practice. Through readings, simulations, written analyses of student work, and personal review sessions with the professor, students will develop a critical awareness of negotiation processes. The course will be graded on an A through F scale, taking into account class participation, performance in negotiation simulations, as well as written analyses of negotiation performances. Due to a substantial overlap in subject matter, a student is not permitted to take Negotiations for credit if the student has taken either Alternative Dispute Resolution or Negotiation & Mediation for credit.

Satisfies Graduation Requirement: Skills

LAW 889: NEGOTIATION & MEDIATION: THEORY AND PRACTICE (3 credits)
This course will provide students with a foundation in the theories and practices of negotiations and mediations. Through readings, simulations, and written analyses, students will develop a critical awareness of the relevant processes. The professor will base grades on the following: class performance, performance in negotiation and mediation simulations, and student papers analyzing the performance of students and others in negotiations and mediations. Grades will be awarded on a scale of A through F. Students are not permitted to take this course and the ADR (Alternative Dispute Resolution) course for credit due to a substantial overlap in subject matter between the two courses.

Satisfies Graduation Requirement: Skills
LAW 766: NEW JERSEY PRACTICE (2 credits)
This course examines the rules governing practice and procedure in the courts of the State of New Jersey to include rules of general application; rules governing appellate practice; rules governing civil practice in the Law Division, Chancery Division – General Equity and Chancery Division – Probate Part; rules governing practice in the Family Part; rules governing civil practice in the Special Civil Part and rules governing practice in the municipal courts. 
Prerequisite: LAW 836: Evidence

LAW 918: PA CRIMINAL DEFENSE CLINIC (6 credits)
The Pennsylvania Criminal Defense Clinic is a one-semester course. Students enrolled in this clinical program will represent indigent persons charged with misdemeanor offenses. Students represent clients through all phases of the case including initial interviews, preliminary hearings, investigations, plea negotiations, pre-trial motions and hearing and jury or bench trials. Students will also participate in the post-conviction representation of defendants in death penalty cases. The course includes a two hour weekly seminar focusing on lawyering and advocacy skills as well as substantive criminal law and criminal procedure. Only third year students are eligible to enroll. Students will be selected by the Clinic’s Director after submission of application and interview. Preference will be given to students who have taken Trial Methods or its equivalent. 
Prerequisites: LAW 836: Evidence, LAW 506: Criminal Procedure I, and LAW 702: Professional Responsibility

LAW 771: PENNSYLVANIA PRACTICE (2 credits)
This course provides a general survey of civil and criminal practice in Pennsylvania state trial courts. The emphasis will be on a practical application of relevant procedures. On the criminal side, discussions will be from arrest through appeal, including all criminal motions. On the civil side, topics will include service of process, venue, appearance, joiner of parties, pleadings, motions practice, remedies, pretrial and discovery procedures, trial, and judgment. Practical aspects of probate, zoning, and family law may also be addressed. 
Prerequisite: LAW 836: Evidence

LAW 897: POST CONVICTION REMEDIES (2 credits)
After a criminal defendant exhausts his or her direct appeals, the post-conviction stage of the proceedings may begin. In this seminar we will discuss the law and legal reforms in the availability of federal habeas corpus review. In addition to covering the Antiterrorism and Effective Death Penalty Act of 1996, we will explore the many policy and access to justice concerns that are connected with post-conviction relief.

LAW 6164: PRE-TRIAL METHODS: CIVIL (3 credits)
Pre-Trial Methods is a semester-long simulation course focusing on litigation document preparation, discovery and motion practice. The course emphasizes motion practice and discovery skills, and includes written drafting exercises as well as oral deposition simulations and oral motion arguments. Pre-Trial Methods is graded A through F. 
Prerequisite: LAW 836: Evidence
Satisfies Graduation Requirement: Skills

LAW 786: PRE-TRIAL METHODS: CRIMINAL (3 credits)
Pre-Trial Methods is a semester-long simulation course focusing on litigation document preparation, discovery and motion practice. The course emphasizes motion practice and discovery skills, and includes written drafting exercises as well as oral deposition simulations and oral motion arguments. Pre-Trial Methods is graded A through F.
Prerequisite: LAW 836: Evidence
Satisfies Graduation Requirement: Skills

LAW 652: PRODUCTS LIABILITY (2 credits)
This course studies the development of liability of the distributors (manufacturers, vendors and other suppliers) for harm caused by defective products. Emphasis is placed on the development and nature of theories of strict liability in tort and on the nature, scope and limits of warranty liability under the UCC.

LAW 702: PROFESSIONAL RESPONSIBILITY (3 credits)
Professional Responsibility is a three credit course that examines the law that governs lawyers. This course will begin with an introduction to ethics, morals, professionalism, and admission to practice law. The broad topic of lawyer liability is considered in the context of professional discipline, civil liability (malpractice), ineffective assistance of counsel claims, and the criminal liability of lawyers. Throughout the course ethical dilemmas that arise in the practice of law will be examined in the context of the lawyer’s role as a fiduciary to the client, an officer of the court, a public citizen, as well as the lawyer’s own personal interests. Students will analyze the ABA Model Rules of Professional Conduct, case law related to ethical issues that arise in both civil and criminal practice, and problems designed to explore ethical issues that actually arise in the practice of law.

LAW 515: PROPERTY I (4 credits)
This course studies the basic elements of the law of real and personal property. Topics in personal property may include ownership and possession, finders’ rights, bailment’s, bonafide purchasers, gifts, bank accounts, and accession. Topics involving real property include adverse possession, estates and future interests, marital interests, concurrent ownership and landlord-tenant law. The course may also include other topics which are covered in more detail in upper level electives: nuisance law, zoning, constitutional limitations on public land use regulations, eminent domain, private land use restrictions (easements, licenses, servitudes), and real estate conveyance and recording.

LAW 516: PROPERTY II (2 credits)
Property II is a continuation of Property I. It explores the law of the modern land transaction, the contract for sale of real estate, deeds, the recording act and private land use control law through easements, covenants and servitudes.

LAW 6005: PUBLIC INTEREST EXTERNSHIP (2 – 4 credits)
Students enrolled in the Public Interest Clinical Externship Program may apply to be placed in a variety of field placements predominantly in the City of Philadelphia. Selective field placements include prosecutor and public defender offices, non-profit legal services agencies, and government offices. The program is designed to be a full year professional immersion, with students engaging in supervised aspects of public interest lawyering. The program is designed to enhance the student’s practice skills, to familiarize the student with law practice procedures, to demand critical reflection upon proceedings in law practices and in the legal profession, to provide an in-depth, advanced experience with the professional responsibilities of lawyers and judges, to enhance the student’s ability to deal with issues of supervision in a legal setting, and to assist students in bringing career objectives into focus. Externs perform many of the normal duties of a practicing attorney under the field supervision of the attorney to whom he or she is assigned. Enrollment in the program should ordinarily be for a minimum of two semesters; however, exceptions may be made at the discretion of the professor and the placement
supervisor. Students must devote an average of fifteen hours per week to their responsibilities in the field placement, depending on how many academic credits are sought.

The course component of the Public Interest Externship Program requires that students enrolled reserve a two-hour time period every week in case it is needed for group meetings, but most program activities will be conducted through individual and small group meetings with the supervising faculty member, as well as through on-line discussions. The course component will focus on issues and professional skills related to public interest lawyering. The number of credits for which this course can be taken is negotiable. It is a pass/fail course.

**Prerequisites:**
Students who have successfully completed (C or better) the Evidence and Professional Responsibility courses, and who are maintaining a GPA of 2.3 or better, may apply for the Public Interest Clinical Externship Program. The course professor has the final authority to determine which students qualify for admission to the program, and which students are assigned to which placements. Applicants must submit two complete current transcripts of grades (student copy), two copies of a current resume, and a Non-Classroom Credit Approval Form (available from the Registrar). The public interest placements for this program are selective and interested only in students who have a sincere desire to do public interest work. Applicants will need to speak with the course professor regarding the specific requirements a potential placement may have.

**Satisfies Graduation Requirement:** Skills

**LAW 655: REMEDIES (2 credits)**
This course deals with equitable remedies, damages remedies, and restitution remedies. It reviews remedies in the context of a broad array of substantive law areas, including torts, contracts, property, and constitutional and civil rights claims. The course explores the intersection between substantive legal doctrines in mainstream areas such as those often tested on the bar exam, procedural rules relating to the bringing of those substantive claims, and the remedies available once liability is established.

**LAW 6124: RESIDENTIAL REAL ESTATE TRANSACTIONS & CLOSINGS (2 credits)**
This course examines the issues and documents necessary to start and complete a successful residential real estate transaction and closing. Topics will include drafting and negotiating Purchase and Sales Agreements; review and drafting Deeds and other conveyance documents; review of surveys, easements, and restrictions; review of title insurance policies and title issues; review of loan documents and related financing issues; review and address home inspection reports and remediation issues; and review and preparation of HUD-1/Settlement Statements. Students will participate in handling a hypothetical residential real estate closing.

**LAW 6178: THE ROLE OF THE GOVERNMENT ATTORNEY (2 credits)**
This course will cover the broad spectrum of the government practice of law at the local, state, and federal levels. It will address the applicable ethical standards of lawyers serving the public interest. It will cover specific practice areas, including the prosecution and defense of criminal cases. The role of state attorneys general will be studied, along with that of the United States Department of Justice and United States Attorneys. Lastly, more specialized areas of government practice will be studied, including judges, offices of disciplinary counsel, and the representation of counties and cities.

**LAW 646: SALES AND LEASES (3 credits)**
This course covers Articles 2 and 2A of the Uniform Commercial Code. Coverage generally
includes all the stages of contracts for the sale or lease of goods, from formation to breach and remedies. The course also includes comparisons and contrasts with the United Nations Convention on Contracts for the International Sale of Goods and selected advanced issues in real estate sales contracts.

**LAW 600: SECURED TRANSACTIONS (2 or 3 credits)**
This course provides an introduction to the law governing contractually created interests in personal property used to secure payment or performance of obligations. The course involves the study of the creation, perfection, priority and enforcement of security interests in personal property under Article 9 of the Uniform Commercial Code. The course also includes an examination of relevant provisions of the Bankruptcy Code and some other state and federal statutes, which affect security interests.

**LAW 875: SELECTED TOPICS IN CONSTITUTIONAL LAW (3 credits)**
This course will cover a number of important topics in Constitutional Law with a particular emphasis on those frequently tested on the bar exam. Topics covered may include the First Amendment, powers of each branch of the federal government, relationship between the state and federal governments, and other topics. The course will focus both on mastering the substantive law and applying it to new situations in the same formats used on bar examination questions (including multiple choice, essay questions and performance tests).

**LAWD 6193: SELECTED TOPICS IN CRIMINAL LAW (2 credits)**
This course will provide in-depth coverage on a number of topics in Criminal Law, with particular emphasis on those frequently tested on the bare exam. Topics may include homicide, its elements and distinctions, and other non-homicide crimes, as well as inchoate crimes. The course will focus both on mastering the substantive law and applying the general principles of criminal law to new situations. Those general principles include causation, justification and excuse for committing a crime, and the state of mind requirement for various crimes.

**LAW 869: SEMINAR: FOOD AND DRUG LAW (2 credits)**
This seminar examines the regulation of Food, Drugs, Medical Devices and Cosmetics based on the United States Federal Food, Drug and Cosmetic Act and its amendments. The course provides an overview of federal administrative law, how the Food and Drug Administration (FDA) regulates foods, drugs, medical devices, cosmetics and other related products. Did you know the FDA regulates LOVE? The course covers issues such as landmark legislation and seminal cases; administrative law, enforcement mechanisms and compliance methodologies; medical device regulation; human drug topics such as prescription and over the counter products, drug approvals, promotion, generic and brand issues, cosmetic regulation; food law topics such as labeling, disclosure, additives, claims and safety. Other topics that may be explored include ethical issues, professionalism and corporate accountability in a criminal context. This seminar affords students the opportunity to become directly involved in practical, hands on interactive legal written exercises, online class discussions and oral advocacy. The seminar may satisfy the writing requirement upon the requisite approvals.

This is an online course; however, there will be mandatory face to face campus sessions scheduled where students will to come to campus. There is no pre-requisite, however, it is helpful to have taken Administrative Law.
LAW 673: SEMINAR: LANDLORD TENANT LAW (2 credits)
This course will examine issues relating primarily to the relationship between residential landlords and tenants, including the creation of the tenancy, the rights and duties of the parties, leases, violation of leases, and eviction. Other topics may include discrimination in rental housing, rent control, public housing and housing related public policy initiatives.

LAW 6009: SEMINAR: LAW AND INEQUALITY (2 credits)
This seminar will explore the intersection between law and inequality. Reading materials and classroom sessions will focus on the ways in which the law may be responsible for creating and perpetuating inequality, as well as the ways in which the law can be a tool for redressing inequality. The class will examine inequality as it is correlated with class, disability, gender, race, and sexual orientation, and will consider inequalities in, among other things, employment, education, elections, wealth distribution, immigration policy, and criminal justice. Laws examined will include the constitutional guarantee of equal protection, and federal anti-discrimination legislation. Paper required; the paper can satisfy the School’s writing requirement.

LAW 630: SEMINAR: PUBLIC HEALTH LAW (2 credits)
Legislatures, state and federal agencies, and courts charged with protecting the public health are governed by requirements of law: constitutional, and regulatory, and common. In a variety of contexts, this course explores the responsibility, actions and decisions of these entities in their efforts to safeguard the public health. We will explore the public health response to the problems of infectious diseases, chronic illnesses, accidents, and death and dying. Central to this examination will be consideration of the state’s power to encroach on the liberties and decision-making of individuals, where such encroachment is argued to serve a greater, public good. Time permitting; we may also explore such issues as civil commitment, procreation, and human experimentation and clinical research.

LAW 6014: SEMINAR: SPECIAL TOPICS IN FOOD & DRUG LAW: Product Classification, Dietary Supplements, Globalization, Veterinary and Tobacco Products Regulation (2 credits)
This seminar will explore product classification, dietary supplements, biologics, veterinary products, biotechnology, tobacco including E-Cigarettes, and specialized legal issues specifically under the United States Federal Food, Drug and Cosmetic Act and related laws such as unfair practices within the jurisdiction of the Federal Trade Commission. This seminar may examine litigation issues, regulatory matters and current topics. For example, the issue of the duty to warn may be examined. Other subjects that may be explored include legislative initiatives, jurisdictional issues, industry accountability, constitutional issues, ethical questions, economic matters, product liability and the political milieu. This seminar affords students the opportunity to become directly involved in various interactive legal written exercise, online discussions and oral advocacy.

This is an online seminar; however, there will be face to face campus sessions scheduled where students are required to meet at the DE law campus.

LAW 717: SEMINAR: SPORTS & INEQUALITY (2 credits)
This seminar will address the role played by race and gender in various aspects of professional and amateur sports. Among the topics to be discussed will be the establishment of the women’s baseball league, the breaking of the color barrier in Major League Baseball and other professional sports, the scope of Title IX and its impact upon intercollegiate athletic programs,
opportunities for woman and minorities in league, team and university hierarchies, the influence of the media, the impact of fan attitudes upon sporting events and tournament purses, and related issues. Issues will be addressed from a legal as well as social science standpoint. The course materials will consist of cases, statutes, law review excerpts, and items from non-legal publications.

**LAW 852: SENTENCING – CRIMINAL LAW & PROCEDURE (2 credits)**
This course will explore the traditional justification for criminal punishment, the importance of sentencing in state and federal criminal practice and contemporary issues in sentencing. The importance of sentencing, the preparation of Pre-Sentence Reports, Sentencing Guidelines and Sentencing Memorandums and plea bargaining will be discussed. As part of the practical aspect of this course, students will learn to apply the Federal Sentencing Guidelines and participate in the debate regarding the use of guidelines and, in particular, minimum mandatory sentences, disparity, racial and otherwise, in sentencing.

**LAW 518: TORTS (4 credits)**
This course examines and analyzes the general theories of tort liability for injuries to persons or property; intentional misconduct, negligence liability. The course may also introduce principles and theories of products liability. Defenses to all theories of liability are also covered.

**LAW 6171: TORTS II (2 credits)**
Torts II covers a number of topics not addressed in depth in Torts I. These will include: defamation and privacy; fraud and other business torts; an introduction to products liability; and damages. Other topics possibly to be included are: nuisance; statutory torts, such as wrongful death, survival and joint and several liability; and abnormally dangerous activities. **Prerequisite:** Law 518: Torts

**LAW 753: TOXIC TORTS (2 credits)**
The rapid rise of toxic substances litigation has created unique legal questions. This course examines both the substantive and procedural problems related to toxic tort litigation, with emphasis on toxic product litigation; environmental contamination; occupational exposures; causation and scientific evidence; new theories and defenses; government liability; and mass torts. Substances addressed may include asbestos, prescription drugs, hazardous waste, pesticides (including Roundup litigation), talc powder, and tobacco products. The purpose of the course is to prepare students to be familiar with new claims and strategies as they enter the world of toxic substances litigation. The course includes subjects tested on the bar, such as product liability law, nuisance, and expert evidence.

**LAW 781: TRIAL METHODS (3 credits)**
Trial Methods is a semester-long course focusing on oral trial practice skills and on strategy and planning for civil or criminal trials. One hour each week will be devoted to lectures and demonstrations of trial skills. Two hours each week will be devoted to simulation exercises under the supervision of experienced practitioners and judges. The course will conclude with a short jury trial. Trial Methods is graded pass/fail. Students may not earn credit for both Trial Methods and I.T.A.P. **Prerequisite:** LAW 836: Evidence **Satisfies Graduation Requirement:** Skills
**LAW 912: VETERANS LAW CLINIC (3 credits)**
The Veterans Law Clinic is a one or two semester administrative disability law clinic. Students represent disabled veterans and/or their dependants before the Department of Veterans Affairs in disability compensation cases. The clinic integrates administrative law, health law, and forensic medicine. Interns will do intake interviews for new clients, investigate, and develop the law and facts for VA compensation cases, including forensic medical research, and present cases before the Board of Veterans Appeals. Interns may register for one or two semesters. An Intern is obligated to spend an average of ten hours per week doing clinical work.

Interns meet weekly for a classroom component that consists of instruction on interviewing and investigating techniques and substantive veterans disability law. In addition, each intern keeps a reflective journal that will be reviewed by the director at the end of the semester. An intern earns three (3) credits per semester for a total of six (6) credits for two semesters. The instructor may approve a two-credit load per semester.

**Prerequisites:** LAW 720: Professional Responsibility and LAW 836: Evidence

**Satisfies Graduation Requirement:** Skills

**LAW 892: WHITE COLLAR CRIME (2 credits)**
This course surveys white collar and business entity offenses in the federal system, such as conspiracy, mail and wire fraud, and RICO. The responsibility of corporations and their directors and officers for crime will be examined in this post-Enron legal environment, as will the roles of the prosecutor and the defense attorney in the investigation, prosecution, and disposition of business crime.

**LAW 770: WIDENER LAW REVIEW BOARD (1 OR 2 credits)**
Please contact Widener Law Review for more information.

**LAW 762: WIDENER LAW REVIEW NOTE (1 credit)**
Please contact Widener Law Review for more information.

**LAW 763: WIDENER LAW REVIEW STAFF (1 credit)**
Please contact Widener Law Review for more information.

**LAW 834: WILLS AND TRUSTS (4 credits)**
The course covers interstate succession; testamentary capacity; execution, revocation and component parts of wills; interpretation of wills; constructive trusts; will substitutes; creation and interpretation of inter viva and testamentary trusts; future interests; the Rule Against Perpetuities; and ethical and practical considerations in drafting wills and trusts. If time permits, the course may cover charitable trusts; powers of appointment; fiduciary responsibility; administration of trusts and estates; introduction to estate and gift tax law.

**LAW 807: WOLCOTT FELLOWSHIP (3 credits)**
Wolcott fellows are appointed each spring for judicial clerkships which begin the following fall. They are chosen from among regular division students entering their third year and extended division students entering their third and fourth year. Fellows receive credit and a scholarship to clerk for justices of the Delaware Supreme Court during the school year. Successful applicants demonstrate excellence in academic performance and possess substantial experience in research and writing.

**Satisfies Graduation Requirement:** Skills
LAW 745: WORKERS' COMPENSATION (2 credits)
This course studies the development and application of workers' compensation statutes, combining theoretical and practical approaches. Among the topics that will be covered are: statutory elements of a claim for an accident to be work related and compensable; defenses, burdens of proof, and procedure; distinctions among occupational injury, disease, and stress claims; different types of compensation available; effect of workers' compensation on civil actions and related claims for damages and disability; and current legislative proposals.